

### The impact of Pupil Premium funding in 2018-19

In 2011, the Government launched its Pupil Premium funding. This funding is given to schools based on the number of 'disadvantaged pupils' with the intention of helping schools to close the attainment gap between them and their peers.

In 2017-18, Dunkirk Primary School was allocated £105,600 to support Pupil Premium children (those who have been entitled to Free School Meals at some point over the last 6 years).

| Initiative   | Action  | Cost            | Impact  |
|--|---|-----------------|---|
| <p><b><i>To raise attainment by targeting under-achieving pupils and further develop and refine the intervention strategies used to accelerate progress.</i></b></p> | <ul style="list-style-type: none"> <li>• Identification of pupils who made slow progress during the previous academic year.</li> <li>• Identification of pupils who are attaining below their age-related expectation.</li> <li>• Deployment of 2 Literacy intervention teachers to accelerate progress in reading in Years 5 and 6.</li> <li>• Deployment of 3 Teaching Assistants to run targeted Year 5 and 6 SEN/ EAL Literacy groups.</li> <li>• Deployment of Teaching Assistants to run dedicated Nurture groups.</li> </ul> | <p>£208,300</p> | <p><b><u>Year 6</u></b><br/>           16 pupils<br/>           3 on the SEN register<br/>           3 new arrivers during Y6, one as first UK state school</p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• 63% met or exceeded the expected level</li> <li>• Progress score was positive at 3.31 (13 pupils), well above the national average</li> </ul> <p><b>In year progress</b></p> <ul style="list-style-type: none"> <li>• <b>Year 5 and 6 – 3.32 points.</b> This is based on the progress of 37 pupils and includes 8 pupils registered on the school's SEND register</li> <li>• <b>Year 3 and 4 – 3.21 points.</b> This is based on the progress of 28 pupils and includes 13 pupils registered on the school's SEND register</li> </ul> |
| <p><b><i>To raise attainment of the lowest attending Pupil Premium pupil by raising their attendance</i></b></p>   | <ul style="list-style-type: none"> <li>• Identifying the lowest attending Pupil Premium pupils</li> <li>• Planning personalised intervention plans to support each identified family in order to improve attendance.</li> <li>• To monitor attendance on a half-termly basis</li> </ul>   | <p>£30,500</p>  | <p>Due to staffing issues, this project has had limited impact. The school's attendance officer left the school's employment following a period of absence and was not replaced until April 2019 due to the new officer's school not contractually releasing them. The HT oversaw attendance until that point.</p> <p>Having said that, of the 33 identified pupils, the attendance of 21 increased with 10 achieving above 95%. There were clear reasons for the lower attendance of 3 pupils (exclusions and hospital admittance) and 3 pupils with a declining attendance are from the same family.</p> <p>The average change saw an improvement of 1.28%.</p>   |

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