

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Wherever possible, we will send pupils home with work packs which can be completed on day 1 and 2. Teachers will also be available to answer queries through the Class Dojo platform. We will direct to some pre-recorded content where this is applicable. In some instances, we may be able to start our online provision on day 2. We will communicate regularly with you through the Class Dojo platform.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects
- English and maths, plus Big Read and phonics as appropriate, will follow exactly the same curriculum remotely as we do in school
- English blocks will link to the same thematic learning that we would be covering in school (e.g. Vikings in Y3 spring term). Some of the thematic content that we teach in school will not be covered remotely, and the lessons will not necessarily take the same format as we use in school. We will teach 1-2 theme lessons per week. These lessons will be chosen to ensure pupils have sufficient background knowledge to enable them to comprehend the text studied in English, and to support with their writing
- We cover other aspects of the curriculum through Key Stage specific lessons in DT, art, music and PE. These lessons have been chosen to be possible to complete at home. Key Stage specific lessons support parents with multiple children who can then access the same lesson at the same time

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We follow the government's expectation for the quantity of remote education provided. Therefore, we expect that remote education (including interacting with the teaching videos and completing the associated independent work) will take pupils broadly the following number of hours each day.

EYFS	No more than 3 hours per day
Key Stage 1	Approximately 3 hours per day
Key Stage 2	Approximately 4 hours per day

If your child is struggling to complete the work set in the expected time limit please discuss this with the year group team who will help you make adjustments so your child can keep pace with the class. We expect pupils to need frequent breaks throughout the day.

Accessing remote education

How will my child access any online remote education you are providing?

All of our lessons are provided through Class Dojo. There is information and videos on our website to help you get started with Class Dojo.

The online teacher for the year group will share the expectations for each day on the "class story". Morning lessons will be shared through the "activities portfolio", afternoon lessons will be shared on class story. The teacher expects work to be submitted for all morning lessons via the activities portfolio and this is where they will provide feedback. Afternoon lessons can be submitted optionally, if appropriate.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

You can access the work on Class Dojo through the app or through a web browser – it can therefore be accessed through any internet enabled device – phone, tablet, computer, Playstation, X-box etc -that has a web browser and can play video.

We have identified some families who do not have suitable/sufficient devices and/or internet. A number of families have been given mobile data allowance, and/or loaned laptop computers.

We are currently contacting parents who may still have internet issues.

If you have any issues with technology please contact us to discuss. Laptops are in short supply, but we may be able to issue one if your family needs this.

A minority of families are unable to access the work online. These families receive suitable work packs as part of regular home visits.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded lessons by a teacher from the year group bubble or from a subject specialist – this forms the majority of our teaching
- Printed work packs produced by the online teacher to support the content of the recorded lessons. An exercise book and stationery are also provided
- The Power Maths text book – this supports the pre-recorded maths lessons
- Subscriptions to online content providers – some are used for the whole class (e.g. Epic) and some are used for identified pupils (e.g. Nessy)
- live feedback sessions with the class teacher - these sessions are limited and optional
- We direct to other publicly available websites and resources that complement our provision as appropriate – we limit this to just those that we think will really benefit pupils without distracting from our core remote offer
- We have a list of recommended sites on our website for those families that would like more for their children

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to read the "class story" on Class Dojo and complete the lessons assigned to them
- For lessons assigned to them, we expect pupils to submit work through the Class Dojo platform
- We have aimed to provide lessons which the majority of pupils should be able to access independently. Largely they require the pupils to watch a video, joining in as directed, and then complete a paper-based follow up task. If pupils watch the video all subsequent tasks are explained
- We expect pupils to engage with the additional lessons. Sharing work from these lessons is encouraged where appropriate
- We have set a timetable that broadly mirrors what we would do in school. We believe it is in pupils' best interests to stick to this timetable if possible. However, we understand each family has competing priorities and we accept that some families will need to adjust the timetable.
- We are grateful for families supporting pupils to get started with their work and follow a routine that fits with their family. We are also grateful for the help you give pupils to submit their work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Work submissions are monitored daily through the Class Dojo platform
- If there are concerns with your child's engagement, someone from the year group team will call you to discuss.
- We make calls daily, and will inform you as soon as possible, usually within a few days and certainly within a week
- We will speak to your child, if appropriate, to support them with the work and ensure they understand the expectations

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils submit work on Class Dojo and the teacher reviews all the work – you know the teacher has seen the work when it no longer says “pending”
- The teacher may give your child a “like” or positive Dojo points for work completed to a suitable standard
- Where your child has misunderstood they may have their work returned as a “draft” with a comment explaining why
- Where your child could improve their work the teacher may make written comments if they think this is appropriate and will benefit your child's learning
- A member of the year group team may call to discuss the work with your child if the teacher feels that would benefit your child. You may also request this.
- We offer 1-1 “on-demand” live sessions with a teacher where pupils need particular support. You may request this, or the teacher may invite your child. Sessions are limited so the teacher will prioritise if necessary.
- Teachers share answers for maths work so that pupils can mark their own work. They can use any of the channels discussed to ask for help with anything they have not understood
- Some teachers use quizzes where this is appropriate

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For pupils who need an alternative to the year group lessons we may:

- Add those pupils a different class so they can access the work from a different year group
- Set work from a different year group for particular subjects from within their main class
- Set specific tasks that link to the main class teaching that may look different from other pupils
- Talk to parents about how lessons can be adapted
- Provide licences to commercial software for specific reasons

Where pupils have additional needs and cannot access any work through online delivery we may:

- Provide paper-based resources and work packs
- Provide bespoke resources packs appropriate for that pupil's needs
- Ensure that parents can speak to a specialist teacher for support

For all pupils with additional needs, our SENCO and specialist SEN teacher can provide "door step" home visits

If your child has additional needs we will discuss the provision with you.

If you feel that your child needs an adjustment to the provision, please discuss it with us

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- The class teacher will not set your child work on Class Dojo
- You will find the work on our website in the section, "If you are isolating...". Choose the work for your child's year group
- This does not follow exactly the lessons that we are covering in school – lessons have been chosen to reinforce key learning that your child has already covered this academic year
- Lessons are a mixture of pre-recorded lessons from Dunkirk staff, and lessons from Oak National Academy
- Your child can submit their work every few days via the Class Dojo app. The class teacher will review the work twice a week and will provide dojo points for completed work
- The class teacher will not be available for feedback as they are teaching the class. Please contact the school office and ask for Kristabel Beeley (Abbey) or Steve Parry (Highfields) if you need support accessing the work on the website
- The class teacher will not necessarily respond daily to messages you send on Class Dojo. In line with our usual communication strategy, class teachers will check and respond to messages twice a week. If you need a more urgent response, please call the school office