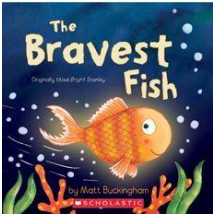

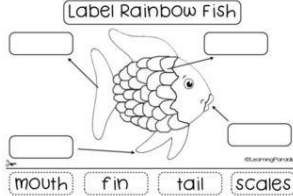


OCTOBER PLANNING 20/21 PART 1

Activities	Description of the activity	Learning intention
<p>Story reading: The bravest fish.</p>  <p>Create a large-scale picture of the bottom of the sea to stick o the window.</p> <p>Homework</p> <p>Construction</p>	<ul style="list-style-type: none"> • Share the book with the children on the iPad/power point presentation. • Talk about the little fish journey in the water. • Emphasis his feelings all through the book. • Using tissue paper, we are going to create the bottom of the sea senary. The children will work on the project in groups of two around the big table in Lime room, and on their own table in Kiwi room. • Each child will receive in their individual tray a small amount of construction set for the whole week then put in quarantine / soap washed. 	<ul style="list-style-type: none"> • Acknowledge the feelings. • Being brave and positive lead you far. • Hope and inspiration help to fight the fear and loneliness. • Understand the importance of social interaction. • Learn about the life under the water and the animals that live in. • Understand the world and improve their creativity. • Have fun. • Develop friendship.
<p>Reproduce the journey of the bravest fish in the ocean on a large scale.</p> 	<ul style="list-style-type: none"> • The children will make their own fish to go on the big picture. • Cutting: The children will do some cutting of sea life scenery to stick around the big picture. • Add their own feelings regarding the story. 	<ul style="list-style-type: none"> • Bilateral coordination skills (two handed coordination). • Visual motor skills (eye- hand coordination). • Focus and attention. • Strengthens hand muscles.

OCTOBER PLANNING 20/21 PART 1

<p>Small world sea life (outdoors and indoors)</p>	<ul style="list-style-type: none"> • We will have an indoors sea life display (no more than two children at time around the display). • In an antibacterial soaped water, reproduce the school and family under the sea in the quad. 	<ul style="list-style-type: none"> • To act out ideas from real life. • Enhance their language and their imagination. • Socialising in a positive way and sharing.
<ul style="list-style-type: none"> • Cut, Label, and paint the bravest fish to your taste. 	<ul style="list-style-type: none"> • Print the picture on A3 paper. Each child will design his/ her picture to their own taste, then label and cut 	<ul style="list-style-type: none"> • Build up vocabulary. • Helping each other. • Independent movement of fingers.
<ul style="list-style-type: none"> • Bikes and scooters outside the quad. • Hopscotch. • Skittles. • Skipping. 	<ul style="list-style-type: none"> • All these activities are not running at the same time. 	<ul style="list-style-type: none"> • Gros motor skills. • Physical balance. • Coordination.