

September 2020/2021 ACTIVITY PLANNING

ACTIVITY	DESCRIPTION OF THE ACTIVITY	LEARNING INTENTION
All about me	Each child will have in his/her tray A4 sugar paper, twigs, stones, leaves collected the previous week and put in quarantine in the resources room. The children will be expected to create their self-portrait while looking in the mirror.	To give the children the opportunity for self-understanding and reflect on their identity and others.
Bottom of the sea scenery	The children will create the bottom of the sea scenery using sugar paper (brown and grey) for the rocks, green for the seaweed and make their own sea horse with their name on. This will be covered with a transparent adhesive for easy cleaning and will go on the window to use as behaviour chart to promote the British values. The children will be given all the necessary resources in their individual trays at least two days prior to the activity. The Kiwi room children will be supported by the staff no longer than necessary and by wearing their visors and masks at all the times.	To help the children understanding the world and make them think how wide and varied the world can be. It also gives the children the foundation knowledge about the underwater geography and the animals that live in.
Games and toys	On each table, there is a small tray of washable either game or small toys to share which are washed straight after each use.	To build up the language and develop the talking and listening skills.

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<p>Free choice activity</p>	<p>The children also have sometime for free activity when they can use their individual tray to do their own drawing or homework if they wish (Lime room)</p>	<p>To increase self-pride, boost the children self-confidence develop and build independence.</p>
<p>Outside Activities In Kiwi room: Football /Water tank Hopscotch/Simon says</p>	<p>A group of children will be playing football or water tank while the other group is playing hopscotch or Simon says. The children will be reminded to avoid touching the ball as much as possible. Then, the ball will be washed, and the activities swapped. The water tank will be filled with anti-bacterial soaped water and sea life features.</p>	<p>To improve their speed, strength, stamina, and motor skills as well as improving their self-image, self-esteem and an awareness of their own body.</p>
<p>Outside activities In Lime room: Hockey on the ground / Penalties Dobby off the ground /I spy with...</p>	<p>Again, the children will be choosing one game from each set per day and the toys are soaked overnight in anti-bacterial soaped water.</p>	<p>Physical activities are also essential to develop independence, creativity, decision making and problem-solving skills.</p>