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5th April 2020

Dear parents/carers



Easter Home Learning Challenge 2020

Please share the following Easter Home Learning Challenge Project with your children.



Positivity

The Challenge Project is the same for all children and we would love it if other members of the family also wanted to get involved. We know that this is a difficult time, but we want to help the children to understand that we can make **good things come from difficult situations**. The Challenge Project is to spread some positivity – in their own minds, in your house, into the community (from within your home – please stay safe) or even wider using the internet.

Youtube Link

Please visit the following link for the introduction to the challenge. It includes some holiday messages and an introduction to some positivity challenges set by the teachers. Please show this video to your children. You will only be able to find it with this link, it isn't searchable within YouTube, and you won't find it by looking on our channel.

<https://youtu.be/SoFzLDuHU0s>

A shorter version of the video with just introductions to the challenges can be found by following this link. You should be able to find this within our channel too

https://youtu.be/j_yKl4Zuwt8

The video gives some insights into what the challenges will be. In the first week of the holidays we will release full video details of how to complete each challenge – new videos will be released each week day.

The videos will be released on **YouTube at 9am and 1pm**. If you subscribe to our channel you will be alerted when they are released. Please pick and choose whichever challenges are most suitable for your family – feel free to adapt them in any way to make them work

Head Teacher: Mrs H Hollis BA (Hons)



for you. The more you do, the better! Check back on YouTube after the bank holiday weekend to find out how the teachers have been getting on with their challenges (new videos released on school days at 9am). Please note – these will not be new challenges. You will have all the challenges in the first week.

Highest Scores

Please keep photos and videos of the different ways you spread positivity. We want to see too! We would also like to add a further challenge element, and are going to offer some points! At the end of the holidays, email your teacher with how many points you think you have won, and your proof! We will publish the highest scoring child from each year group on the school website.

Complete any challenge	3 points per challenge completed
Complete any challenge a second time in a different way	5 points per challenge completed a 2 nd time
Complete any challenge 3 times or more, all in different ways	10 points per challenge completed 3+ times
Complete all the challenges at least once	50 points
Think of a different way to spread positivity (safely and observing social distancing) and carry it out	50 points
Write about how you have completed a challenge	10 points per report up to a maximum of 50 points
Keep a diary of what you do each day of the holidays	20 points
Include something you have done to spread positivity each day in your diary	50 points
Help your parents out around the house at least once each day – this really helps spread positivity!	100 points
Y6 only - Work out what the maximum number of points possible is, even if you don't achieve the maximum. Remember to show your working!	20 points

Please note that Friday 10th April and Monday 13th April are bank holidays so no videos will be released on these days.

After The Holidays

We will resume set work after the holidays. Your child's teacher will email you on Monday 20th April to explain how we will work for the start of the new term. Teachers will not be responding to emails until after the holidays. If you need anything in that time, please use the main school admin email.

Please look after yourselves and take care. We are looking forward to seeing all the ways you spread positivity.

Best wishes

Heidi Hollis and all the Dunkirk Teaching Team

P.S.

Mrs Lodge says you might need some instructions for her challenge. You will see her video in the first week of the holidays, but these instructions will help you too!

A book in a box!

1. Choose a favourite book for your box – this could be one you have read at home or school. Alternatively, if you would like to read a new book, here are some website where you can download free, new books!

<https://www.oxfordowl.co.uk/>

<https://www.storylineonline.net/>

<https://openlibrary.org/>

2. Equipment: Find an old shoe box or cereal box and some crafting equipment, such as... old newspapers, small food boxes, wrapping paper, coloured paper, tissue paper, scissors, glue, straws, old magazines, grass, leaves, sticks, felt tips, crayons or paint.

Here are some of the things I have found around the house and in the garden:



3. The most important part of this project is your box – I have used an old cornflakes box for mine! It needs lying on its side and a flap cutting as you can see in picture C (take care with the scissors!). Alternatively, you can use a shoebox.





A

B

C

- Now you are ready to create your book in a box! The idea is to think carefully about the main characters and the setting and try to show this in your box. I am going to build one over the holidays for the book *The Jaquar Trials*, which I read with my year 6 class. It was set in the Amazon Rainforest and down the Amazon River, which will all feature in my box!
- Here are some examples of boxes that other children have made in the past. The boxes can be filled with words, pictures, drawings – anything you can think of to show your book off. Hopefully your box will make other children and adults want to read your favourite book!!

The Diary of a Wimpy Kid:



Kensuke's Kingdom:



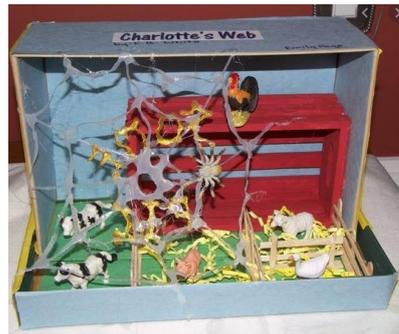
**Room on the Broom:
Flat Stanley:**

Harry Potter:



The Explorer:

Charlotte's Web:



6. Good luck and have fun making your boxes. Please take photographs when you are finished and email them to school – we can't wait to see them!

Kind regards

Heidi Hollis
Head Teacher

