

The impact of Pupil Premium funding in 2017-18

In 2011, the Government launched its Pupil Premium funding. This funding is given to schools based on the number of 'disadvantaged pupils' with the intention of helping schools to close the attainment gap between them and their peers.

In 2017-18, Dunkirk Primary School was allocated £105,600 to support Pupil Premium children (those who have been entitled to Free School Meals at some point over the last 6 years).

Initiative	Action	Cost	Impact
<p><i>To raise attainment by targeting under-achieving pupils and further develop and refine the intervention strategies used to accelerate progress.</i></p>	<ul style="list-style-type: none"> • Identification of pupils who made slow progress during the previous academic year. • Identification of pupils who are attaining below their age-related expectation. • Deployment of 2 Literacy intervention teachers to accelerate progress in reading in Years 5 and 6. • Deployment of 3 Teaching Assistants to run targeted Year 3 and 4 reading groups, and the Literacy intervention teacher to aid and support the group. • Deployment of Teaching Assistants to run dedicated Nurture groups. 	<p>£151,900</p>	<p><u>Year 6</u> 16 pupils 5 on the SEN register 3 new arrivers during Y6, one as first UK state school</p> <p>Reading</p> <ul style="list-style-type: none"> • 62.5% (minus disapplied pupil) met expected level • Progress score was positive at 0.65 (14 pupils) • Progress score in Y6 was 4.3pts, well above the expected 3 pts <p><u>Year 5</u> 13 pupils 3 on the SEN register</p> <p>Reading</p> <ul style="list-style-type: none"> • 77% of pupils made expected or better progress • Progress score in Y5 was 3.5points, above the expected 3 points

			<p><u>Year 4</u> 26 pupils 11 on the SEN register Reading</p> <ul style="list-style-type: none"> • 87% of pupils made expected or better progress • Progress score in Y4 was 3.4points, above the expected 3 points <p><u>Year 3</u> 17 pupils 8 on the SEN register Reading</p> <ul style="list-style-type: none"> • 65% of pupils made expected or better progress • Progress score in Y3.1 was points, slightly above the expected 3 points
<p><i>To raise attainment of the lowest attending Pupil Premium pupil by raising their attendance</i></p>	<ul style="list-style-type: none"> • Identifying the lowest attending Pupil Premium pupils • Planning personalised intervention plans to support each identified family in order to improve attendance. • To monitor attendance on a half-termly basis 	<p>£7,500</p>	<p>Due to staffing issues, this project had been curtailed. The attendance of the identified pupils was increasing at the point of the lead member of staff being unable to complete the project. Compensatory systems were introduced and the attendance of all bar one of the identified pupils was maintained from the previous year.</p>

Impact in 2016-17 Initiative
To raise attainment by targeting under-achieving pupils and further develop and refine the intervention strategies used to accelerate progress.

Actions

- ☑ Identification of pupils who made slow progress during the previous academic year.
- ☑ Identification of pupils who are attaining below their age-related expectation.
- ☑ Deployment of Literacy intervention teacher to accelerate progress in reading in Years 5 and 6.
- ☑ Deployment of Teaching Assistant to run targeted Year 3 and 4 Literacy group and the Literacy intervention teacher to aid and support the group.
- ☑ Deployment of Teaching Assistants across Year 1 to 5 to undertake dedicated intervention programmes.
- ☑ Deployment of Teaching Assistants to run dedicated Nurture groups.

Cost
£95,000

Impact

Year 6 9 pupils – 7 of these are listed on the SEN register

Reading

- ☑ 56% attained the expected level (the 4 who didn't are listed on the school's SEN register)
- ☑ Progress in Y6 was 5.4 points, well above the expected 3 points
- ☑ Progress across KS2 was +1.6, well above the expected 0

Of the identified 5 pupils for accelerated progress group work:

- ☑ 80% attained the expected level
- ☑ Progress in Y6 was 6.4 points
- ☑ Progress across KS2 was +4.7

Writing

- ☑ 56% attained the expected level (the 4 who didn't are listed on the school's SEN register)
- ☑ Progress in Y6 was 4.6 points, well above the expected 3 points
- ☑ Progress across KS2 was +1.9, well above the expected 0

Of the identified 5 pupils for accelerated progress group work:

- ☑ 80% attained the expected level
- ☑ Progress in Y6 was 5.4 points
- ☑ Progress across KS2 was +2.3

