

The impact of Pupil Premium funding in 2016-17

In 2011, the Government launched its Pupil Premium funding. This funding is given to schools based on the number of ‘disadvantaged pupils’ with the intention of helping schools to close the attainment gap between them and their peers.

In 2016-17, Dunkirk Primary School was allocated £124,080 to support Pupil Premium children (those who have been entitled to Free School Meals at some point over the last 6 years).

Impact in 2016-17

Initiative	Actions	Cost	Impact
<p><i>To raise attainment by targeting under-achieving pupils and further develop and refine the intervention strategies used to accelerate progress.</i></p>	<ul style="list-style-type: none"> • Identification of pupils who made slow progress during the previous academic year. • Identification of pupils who are attaining below their age-related expectation. • Deployment of Literacy intervention teacher to accelerate progress in reading in Years 5 and 6. • Deployment of Teaching Assistant to run targeted Year 3 and 4 Literacy group and the Literacy intervention teacher to aid and support the group. • Deployment of Teaching Assistants across Year 1 to 5 to undertake dedicated intervention programmes. • Deployment of Teaching Assistants to run dedicated Nurture groups. 	<p>£95,000</p>	<p><u>Year 6</u> 9 pupils – 7 of these are listed on the SEN register</p> <p><u>Reading</u></p> <ul style="list-style-type: none"> • 56% attained the expected level (the 4 who didn’t are listed on the school’s SEN register) • Progress in Y6 was 5.4 points, well above the expected 3 points • Progress across KS2 was +1.6, well above the expected 0 <p>Of the identified 5 pupils for accelerated progress group work:</p> <ul style="list-style-type: none"> • 80% attained the expected level • Progress in Y6 was 6.4 points • Progress across KS2 was +4.7 <p><u>Writing</u></p> <ul style="list-style-type: none"> • 56% attained the expected level (the 4 who didn’t are listed on the school’s SEN register) • Progress in Y6 was 4.6 points, well above the expected 3 points • Progress across KS2 was +1.9, well above the expected 0 <p>Of the identified 5 pupils for accelerated progress group work:</p> <ul style="list-style-type: none"> • 80% attained the expected level • Progress in Y6 was 5.4 points • Progress across KS2 was +2.3

			<p>Year 5 13 pupils – 7 of these are listed on the SEN register</p> <p>Reading</p> <ul style="list-style-type: none"> • 31% attained the expected level (67% when SEN omitted) • Progress in Y5 was 3.4 points, above the expected 3 points <p>Of the identified 5 pupils for accelerated progress group work:</p> <ul style="list-style-type: none"> • 20% attained the expected level • Progress in Y5 was 3.2 points <p>Writing</p> <ul style="list-style-type: none"> • 23% attained the expected level (50% when SEN omitted) • Progress in Y5 was 3.0 points, equal to the expected 3 points <p>Of the identified 5 pupils for accelerated progress group work:</p> <ul style="list-style-type: none"> • 0% attained the expected level • Progress in Y5 was 3.3 points
<p><i>To raise attainment of the lowest attending Pupil Premium pupil by raising their attendance</i></p>	<ul style="list-style-type: none"> • Identifying the lowest attending Pupil Premium pupils • Planning personalised intervention plans to support each identified family in order to improve attendance. • To monitor attendance on a half-termly basis 	<p>£7,500</p>	<p>19 pupils identified with attendance during 2015-16 of below 93%</p> <p>Of these 19 pupils:</p> <ul style="list-style-type: none"> • 11 improved their attendance in 2016-17 • 2 remained the same • 6 decreased <p>Overall, there was an average increase of 2.4% to 91.7%</p> <p>This compares unfavourably to the overall attendance of pupil premium pupils (95.2%), and to the school's average attendance (95.8%), as well as being well below national expectation.</p> <p>This will remain as a key objective for 2017-18.</p>