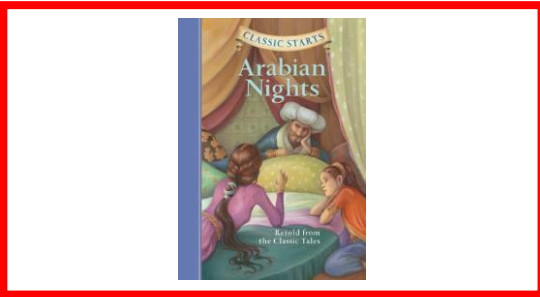
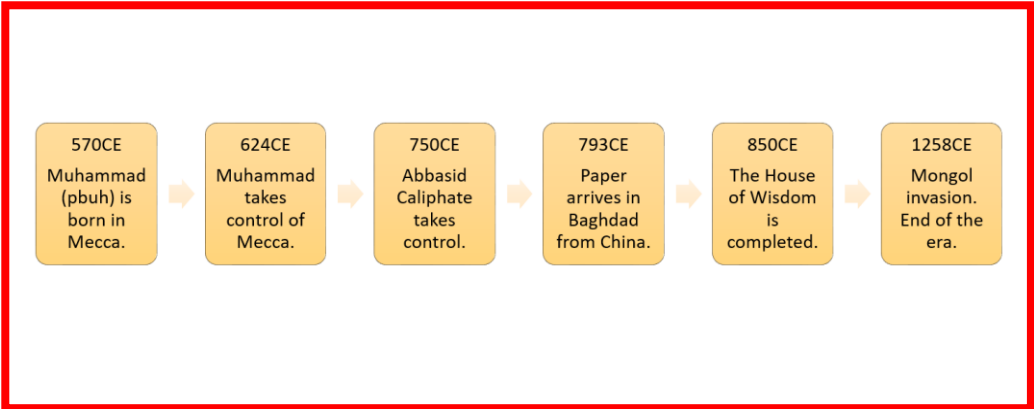


**Year 4 – Golden Age of Islam**



**570 CE – 1258 CE**



12'000BCE – 100BCE

3000BCE – 300BCE

793CE – 1066CE

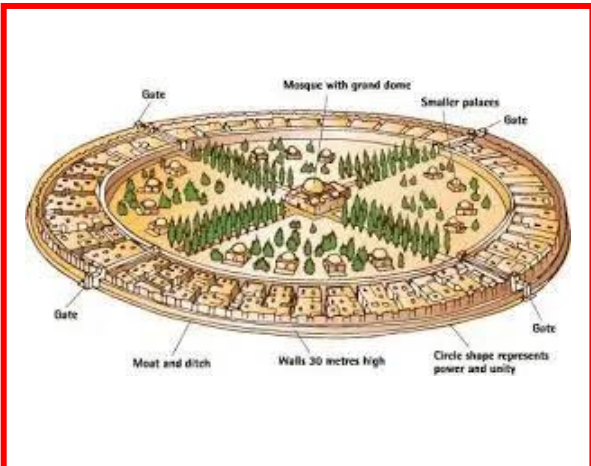
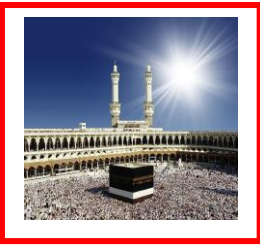
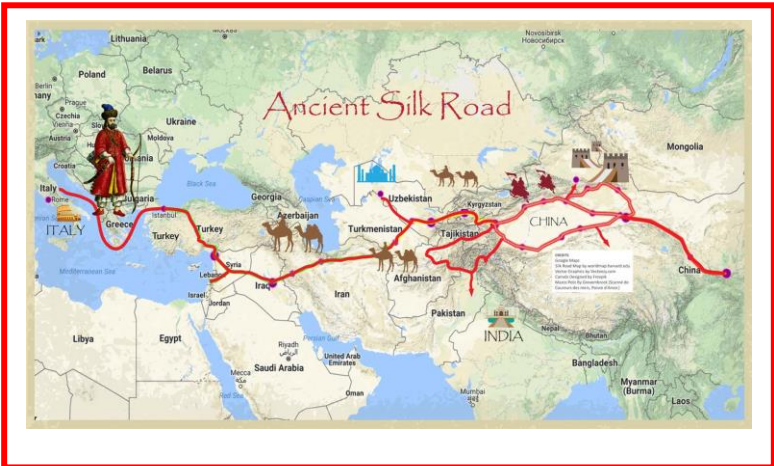
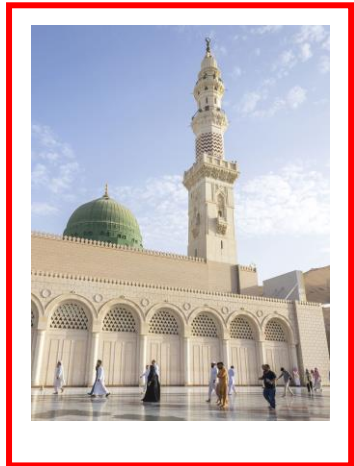
1190 CE

1492CE


1666CE

1860CE

2023CE



## Year 4 – Golden Age of Islam

<u>Word</u>	<u>Definition</u>	<u>Image</u>
Empire	A large area ruled by one state through military force.	
Civilisation	A society (a group of people) with their own communication system.	
Dynasty	A group of rulers who pass power from parent to child.	
Scholar	A person who is highly educated in a subject.	
Qur'an (Koran)	Islam's holy book	
The Ka'aba	A religious shrine in the city of Mecca	
Bedouin	Nomadic people of the Arabian peninsula	
Baghdad	The capital city of the Abbasids	

### About the world:

- The empire of the Islamic Golden Age stretched across Europe, Asia and North Africa.
- The empire was one of many empires at the time and all of them had some form of contact.
- The city of Baghdad was central to the early Islamic civilisation and its circular design was unique at the time.
- A Caliph ruled the empire and these Caliphs belonged to different family groups at different times including the Umayyad and Abbasid Caliphates.
- Learning and education was an extremely important part of the Islamic Golden Age with books being central to this.
- The prophet Muhammad (peace be upon him) is fundamental to the Islamic faith and its teachings.
- Then and now, Islam consists of different groups and denominations
- The Islamic Golden Age ended due to invasion by the Mongol armies.
- Compare the lives of citizens of Baghdad then and now and also look at the way their lives contrast with different cultures, including Nottingham now.

### Create!

We will be making a clay artefact using knowledge of Islamic art and design. We will also be creating a trolley to take back in time for the House of Wisdom to move their books.

### Take Action!

We will be creating our very own House of Wisdom for parents and carers to visit and see our achievements from across autumn term including the things we have created and written.

## Year 4 – Golden Age of Islam

### Project 1 – Create (Art)

Plan and design a clay artefact

Create a shape from observation

Select the correct tools to suit the task



Use coiling and pinching to create the shape

Apply surface decoration

Evaluate our work using our own success criteria

### Project 2 – Create (Design and Technology)

Develop class design criteria

Explain how particular parts of a product work

Make a product which uses mechanical components



Follow procedures for safety

Use design criteria to evaluate the completed product, considering what went well and what to improve

Education and learning was incredibly important during the Islamic Golden Age.

Places like the House of Wisdom show just how important, with many extraordinary medical and scientific discoveries taking place within its walls.

Many ancient texts would also have been lost if booksellers and scholars had not gone looking for them and translated them into Arabic.

So much knowledge would have vanished without the House of Wisdom.

### Project 3 – Take Action



For this term's Take Action project, Year 4, 5 and 6 will be working alongside each other to turn the Highfields school hall into our very own House of Wisdom.

We will be displaying many of our projects from the autumn term, including the clay artefacts and the book trolleys as well as many pieces of writing.

Look out for your invitation on Class Dojo towards the end of autumn term 2. We look forward to seeing you there!