

Year 2 – The Great Fire of London

Sunday



Monday



Tuesday



Wednesday



Thursday



Sunday 2nd – Thursday 6th September 1666














1820-1910

2021



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Word	Definition	Image
timeline	A line showing different things that happened in the past.	
destroy	To completely break something.	
diary	A book about your experiences.	
evidence	Clues which can help you find something out.	
trustworthy	Something or someone that you know is telling the truth.	
modern	Things that are new and weren't around in the past.	
source	A clue which tells you about the past.	
timber	Another word for wood used in buildings.	
cathedral	A large church usually built of stone.	
fire brigade	Organised group who help put out fires and rescue people.	
Tudor and Stuart	The names of the family of kings and queens in England around 1666.	

About the world:

- The Fire started early in the morning in a bakery in Pudding Lane, London
- The fire quickly spread to neighbouring buildings because they were very close together and made of wood.
- King Charles ordered houses to be pulled down to stop the fire from spreading further.
- Many people who lived in London loaded their possessions into boats to get across the river Thames to safety.
- St Paul's Cathedral was destroyed by the fire.
- The fire began to slow down because the wind slowed.
- The fire was finally put out on Thursday 2nd September 1666.
- The fire spread very quickly for a number of reasons:
 - Wooden buildings built very close together
 - A long, hot summer meant that everything was very dry
 - Lots of flammable items such as rope, oil and brandy were stored in warehouses close to where the fire started
 - A strong wind blew the flames across the city
 - There was no fire brigade to help put out the fire
- Samuel Pepys kept a diary of what happened during the fire which means we know lots about what happened.
- After the fire, King Charles ordered any new buildings to be made out of stone and the first fire brigades were formed!

Create!

Build Tudor buildings to burn down as we recreate the Great Fire of London!

Take Action!

Express emotion through abstract art and learn constructive ways to express our emotions.

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Project 1

Describe the events of the Great Fire of London.

Think about how historical sources tell us about the past.



Learn about local fire fighter Uroosa Arshid.

Know the changes that the fire brought about.

Understand why the fire spread so fast.

Project 2

Understand how modern buildings minimise the risk of fire.

Know how to keep safe and what to do if there is a fire.



Understand the properties of common materials.

Understand different ways to join materials and support a structure.

Understand different ways to join materials and support a structure.

Project 3 –Take Action

The Great Fire of London was an event that caused many people to feel sad and scared.

At Dunkirk, we believe it is important to understand our emotions and find good ways to express them.

Art can provide a great way to understand ourselves and communicate our inner world to those around us.



- Know a wide range of words that can be used to describe different emotions.
- Explore and imitate the techniques of different artists to create different styles of art.
- Consider how colour, brushstrokes and texture can be used to express different emotions.
- Keep healthy by learning different ways to recognise and express our emotions.
- Help those around us by learning how to recognise how others are feeling.