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| **Planning:** June 22 half term – July 22  | **Book:** Des’s creative book, Jamie’s ocean book**Film:** Ants, A bug’s Life, Bee Movie, |
| **Themes:** summer |
| **Calendar dates to include:** Queen’s Jubilee, World environment day (5th), Bike week (6th) World Ocean Day (8th), Father’s Day (19th), Make music day (21st), National Writing day (23rd), Wimbledon (27th), National friendship day (30th) World Chocolate day (7th), Eid Ul-Adha (9th),  |
| **Codes:****D =** YR, 1, 2 & 3**U =** Y4, 5 & 6**Children’s ideas****Breakfast Club included****Blue** – resources required |
| **Other items:**SummerMini beasts Transition  |
| **Areas and EYFS areas** | **Activity** | **Activity breakdown**  |
| **Writing area****EYFS areas:**- Literacy, - Expressive arts and design | To include clipboards, pens, books, stationary, whiteboards and playdough, large whiteboard with magnetic letters and number. Role play: SchoolsTo include daily activities and colouring sheets linked to theme |
| 1. Writing invitations for Queen’s jubilee party (D & U)
2. National writing day – can write anything they want, story, poem, etc, (D & U)
3. world chocolate day – recipe writing and drawing/labelling (D & U)
4. - Eid – writing cards (D & U)
 | - 1. U to write to Lorraine and Jamie- D to write to Nom and Jamie- PW to show invitation layout example. Name, date, time, RSVP, contact details, where, 2. PW to put up pictures of story starters, e.g, cat, suitcase, plane, storm, black hole, dark forest etc- children to discuss what they would like to write about and then write, no rules. PWs to support those who need it (and D)3. PW to show example/talk through recipe writing.- ingredients to be on table to allow children to choose their own recipe. - U to write with pictures- D to draw a picture and label, and can write sentences were appropriate4. Create cards to celebrate Eid- children to follow PW’s example of spelling and card layout. |
| **Maths area**EYFS areas:-Maths | To include clipboards, pens, books, stationary, whiteboards, playdough, counters, buttons, counting books. Role play: SchoolsTo include daily activities and colouring sheets linked to theme |
| 1. --Queen’s jubilee – what is it? Timeline (U) or to show children timeline (D)
 | 1. Create timeline of the queen’s life/coronation.
* Can be on bunting or strips of paper
* PW to show examples – can print out timeline to cut and stick (D), or children draw their own (U)
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| **Art area**EYFS area: - Expressive arts and design  | To include stationary, craft bits, box modelling and craft paper for children to use independently To include daily activities and colouring sheets linked to theme |
| 1-Queen’s jubilee bunting (D & U)1. -Queen’s jubilee flags (D & U)
2. -Queen’s jubilee crown making (D & U)
3. -Queen’s face paint (D & U)
4. World ocean day - papier mâché sea creatures (D & U)
5. - Wimbledon – wrist and arm bands (D & U)
 | 1. Create triangle bunting with Union Jacks and relevant pictures
* Decorate club
1. As above with art straws
2. Children to create crowns and decorate
3. Staff to do face paint on children – jubilee themed
* Permission letter to be sent
1. Children to create sea creatures using papier mâché – e.g. octopus, fish, crab, starfish, age appropriate
* PW to create example to show, or do one alongside children for support
1. Children to create tennis arm and head bands.
* PW to show Wimbledon symbol
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| **Baking activity****EYFS area:** -Maths- Expressive arts and design | Weekly bake, including healthy smoothies, crispy cakes, fridge cakes, decorate biscuits etc |
| 1. Queen’s jubilee rice crispy cakes (D & U)
2. Ice lollies(D & U)
3. Milk shakes (D & U)
4. Father’s day – iced biscuits (D & U)
5. Wimbledon – strawberries and cream (D & U)
6. World chocolate day – rocky road (D & U)
 | 1. Staff to demonstrate, children to make
2. Staff to demonstrate, children to make
3. Staff to demonstrate, children to make
4. Staff to demonstrate, children to make
5. Staff to demonstrate, children to make
6. Staff to demonstrate / children to follow recipe written, children to make
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| **Theme/ science area****EYFS area:**-Maths- Expressive arts and design | EYFS/Y1,2,3: Explore the world through natural items. Can be linked to theme. |
| 1. -world environment day - Start ant world (D & U)
2. world environment day - Plant plum tree (D & U)
3. world environment day – change can you create a scene area (D)
4. World ocean day – sensory play (shaving foam, sand, water) (D)
5. -world ocean day – boat making, what floats? (D & U)
6. bike week – make bikes from art straws (D & U)
 | 1. following instructions on ant world box
* children to draw and write a diary at regular intervals over the weeks on what the can see
1. Plant the plum tree in the back ‘forest schools’ space
* Children to write and draw and ‘how to’ look after a plant
1. Children to create a summer scene in the science area – sand, water, animals etc
2. Sensory play with shaving foam, water and sand in the tuff spots
3. Children to create boats out of box modelling items, no rules,
* PW to show pictures of examples, as boat must float.
* Discuss what would make it sink – too heavy, holes, soggy items
1. Create a life size bike using art straws, attempt to make it stand up
* Hang from ceiling. Label with Bike week June 2022
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| **Construction area****EYFS area:** -Maths- Expressive arts and design | Children have free, independent use of the area to build whatever they wishTo include instructions linked to activity where appropriate.  |
| 1. -Queen’s jubilee – castles
2. - Bike week – make a bike from art straws and on black paper
 | 1. Using building blocks to build a castle
2. As above
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| **Small world area****EYFS area:** -understanding the world – people and communities-personal, social, emotional development-communication and language | Not always on show, but free, independent use where appropriate.  |
| -Queen’s jubilee – play Royal family  |
| **Music area:** | Not always on show, but linked to theme where appropriate. |
| 1. Make musical istruments
 | 1. Use pasta, elastic bands, boxes etc
* Use at the party
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| **Role play area****EYFS area:**-understanding the world – people and communities-personal, social, emotional development-communication and language | Changes termly – areas to include doctors, hair dressers, vets, dentist, post office, shop, travel agents, book shop etc. Both rooms to include a role play area, but age appropriate. |
| 1. Queen’s jubilee - castle
 | 1. Large castle created from cardboard
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| **Reading area****EYFS area:**-Literacy-Communication and language | Rotation of books once a term. EYFS room/Y1,2,3 adult to read a story near the end of session for quiet time. Y 4,5 and 6 can join if they wish.Book linked to current theme on display. At the beginning of the theme, story shared with children, and reshared throughout the term as appropriate to activities.  |
| **Games and puzzles area****EYFS area:**-Communication and language | Rotation of games once a term. Children also free to choose. |
| **Outdoors****EYFS area:** -physical development  | EYFS/Y1,2,3 area: free time, games such as dodge ball, football, sand pit play, Back shared ‘forest school’ area: Crazy golf with drain pipes and wooden items, bug hotel, gardening, science experiments, trellis, outdoor mud kitchen, Trim trail: Y4,5,6 – ball games, hockey, Sand pit: EYFS/Y1,2,3 |
| -Queen’s jubilee picnic party and games- Wimbledon – teach tennis- summer – tuff spots sand and water |
| **Home Corner****EYFS area:** -understanding the world – people and communities-personal, social, emotional development-communication and language | Pretend play, imagination, exchange ideas, take turns, share, make sense of the world |
| **Extra notes** | **Children have also requested:** Transition – Year 6 to dictate the week, Year 3 to visit upstairs. Queen’s Jubilee party – 7th June 2022 |