

Pupil premium strategy statement

School overview

Metric	Data
School name	Dunkirk Primary School
Pupils in school	At present – 339
Proportion of disadvantaged pupils	Funded allocation based on 97 pupils At present – 100 pupils
Pupil premium allocation this academic year	£130,876
Academic year or years covered by statement	2021-2022
Publish date	13 th December 2021
Review date	July 2022
Statement authorised by	Heidi Hollis
Pupil premium lead	Steve Parry
Governor lead	Steve Whalley

Disadvantaged pupil progress scores for last academic year

Scores are based on the school's internal data from the end of KS1 to the end of KS2 The pupils were tested using the 2019 SATs tests and the DfE 2019 Ready Reckoner was used to calculate the progress scores.	
Measure	Score
Reading	+4.75 – all pupils +4.49 – disadvantaged pupils
Writing	+2.71 – all pupils +1.31 - disadvantaged pupils
Maths	+4.64 – all pupils +3.43 - disadvantaged pupils

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	Reading <ul style="list-style-type: none">• 53% at or above Expected Writing <ul style="list-style-type: none">• 47% at or above Expected Maths <ul style="list-style-type: none">• 60% at or above Expected Combined RWM <ul style="list-style-type: none">• 47% at or above Expected

Achieving high standard at KS2	<p>Reading</p> <ul style="list-style-type: none"> • 7% at Greater Depth <p>Writing</p> <ul style="list-style-type: none"> • 0% at Greater Depth <p>Maths</p> <ul style="list-style-type: none"> • 7% at Greater Depth <p>Combined RWM</p> <ul style="list-style-type: none"> • 0% at Greater Depth
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Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all staff have a secure understanding of the pathway from reading decoding to reading comprehension, and to understand their role in this journey.
Barriers to learning this priority addresses	Pupils struggling read with fluency and understanding with skills appropriate to their age and stage.
Projected spending	Needs to be completed: <ul style="list-style-type: none"> • Reading fluency training and any consultancy work to follow • NST networks • Subject leader training

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve above national average progress scores in KS2 (above 0)	July '22
Progress in Writing	Achieve above national average progress scores in KS2 (above 0)	July '22
Progress in Mathematics	Achieve above national average progress scores in KS2 (above 0)	July '22
Other	Improve attendance of disadvantaged pupils to above 95% 2020-21 attendance was at 91.1% for disadvantaged pupils	July '22

Targeted academic support for current academic year

Measure	Activity
<p>Priority 1: To raise attainment in English and maths by targeting under-achieving pupils and further develop and refine the intervention strategies used to accelerate progress.</p>	<p>Deploy specialist staff to provide targeted and daily alternative curriculums for targeted pupils, in order to meet their individual needs and accelerate progress.</p> <p>Support all staff to deploy high quality English and maths lessons.</p>
<p>Priority 2: To raise attainment in phonics</p>	<p>Buy and embed the use of a systematic synthetic validated phonics programme alongside a phonically matched reading scheme</p>
Projected spending	

Wider strategies for current academic year

Measure	Activity
<p>Priority 1: To raise attainment of the lowest attending Pupil Premium pupil by raising their attendance</p>	<p>Employment of attendance officer to lead</p> <p>Identify patterns of absence amongst persistent absentee disadvantaged pupils, and implement individualised plans to improve attendance</p>
<p>Priority 2: To raise attainment by improving self-esteem, aspirations and learning behaviours.</p>	<p>Provide in-school and external staff to provide support for individual disadvantaged pupils through nurture, play therapy and counselling sessions.</p>
Projected spending	£77551

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring high quality training is sourced, and that adequate time is allowed for personalised CPD	Use of INSET days Use of consultancy support for individuals with cover being provided by senior leaders.
Targeted support	Ensure that the groups are in place and that curriculum time is ring-fenced for this purpose. Staff absence	Specialist staff are in place Curriculum plans are in place Cover provided by senior leaders

Wider strategies	Engaging the families facing most challenges, often with a negative view of education Ongoing anxiety caused by the Covid pandemic	Attendance Officer in place Improved home-school communication systems
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Review: last year's aims and outcomes

Aim	Outcome
Progress in reading, writing and maths	Progress rates in KS2 were improved for disadvantaged pupils in 2021 despite the interruptions caused by the Covid pandemic They were well above the national average in all subjects
Phonics	59% of all pupils met the phonics screening test expectations. Of the pupils who were with us for the full school, this figure increases to 73% 61% of disadvantaged pupils met the expected level, with this figure increasing to 65% of those who attended Dunkirk for the complete Year 1 and were not disappled.
Attendance	There was no improvement in attendance during 2019-20. This can be solely attributed to the Covid pandemic that caused interruptions to the school and to parental anxiety which caused a larger degree of absence.