

DIVERSITY PRIDE SUCCESS



DUNKIRK PRIMARY SCHOOL

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2023** at the latest.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. New PE scheme of work in place and being implemented 2. Reduction in playground football incidents 3. Football/basketball set-up established at Abbey 4. Children at Dunkirk know that we go out to play in any weather 5. Trim trails climbers on each campus 6. Year group sports bags set up on each campus 	<p>Upon outcomes of consultation process-plan playground areas to support Key stage sports development</p> <p>Ensure staff know age related expectations for PE in their year group.</p> <p>Set up sports ambassadors on each campus to model excellent behaviour and attitude during sports activities</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
Number of new arrivals into Y6 during 22-23=	Sept 22	Jul 23
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	20	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?</p>	12	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No, as 21-22 funding used for Abbey campus playground and 22-23 funding being used for Highfields campus playground. Following these improvements any funding will revert to swimming and sports coaches again.</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the key indicators. We have reduced the indicators to 3 for 20-21 for safety purposes. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-23		Total fund allocated: £18,284	Date Updated: Sept 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				100%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide greater access to physical activity through specifically designed playground spaces</p> <p>Staff know that children go outside and play in all weathers (unless H&S issue).</p> <p>Parents know that Dunkirk has an outdoor play/sports attitude and that we go out in all weathers.</p> <p>Physical activity games are encouraged by MDS staff.</p>	<ul style="list-style-type: none"> Design competition at HFC and outcomes shared with families Sourcing 3 companies to quote with all meetings attended by school council Review of quotes by school council to make final decision New permanent equipment installed on HFC playground Sports Leader established for summer term at each campus. One per class to be responsible for equipment 	£	<p>Families engaged with competition. Entries were shared on dojo to raise profile of sports at Dunkirk.</p> <p>Building work next to the school playground has delayed works, as everything would have got covered in dirt.</p>	<p>Playground equipment permanent, with average life 15+years.</p> <p>Other equipment stored securely and children/staff trained to put away into PE bags.</p> <p>Children trained in safe and respectful use so that equipment lasts.</p> <p>Staff checks of equipment on a termly basis. DHT monitors use and re-ordering at HFC. PE lead at ABC</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%-volunteer
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase athlete/sportsperson visits including greater links with athletes who are then connected to school.</p> <p>Celebrating sport in the newsletter and on school dojo social media.</p> <p>Include sports awards in PRIDE raising the standard and profile of sport.</p> <p>Try to gain recognition for regular tennis coaching</p>	<ul style="list-style-type: none"> • Subject leader devise and revise the action plan • Post virtual family Sports Events for summer holiday activities • Follow sport star blogs to raise aspirations of children • Sporting heroes outdoor display on each campus for summer term • Achieve a tennis award 	£0	<ul style="list-style-type: none"> • Link established with Para-Olympian so children can see how PRIDE values can transfer to sport 	<ul style="list-style-type: none"> • Drip effect of class dojo raising sports awareness to change attitudes of parents • Continue tradition of family sports day established in lockdown • Sports included in PRIDE end of term awards

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Train staff in how to develop skills learning within PE lesson planning. Example videos for staff to access on youtube	Subject leader time to train staff via teams and create example youtube videos	Internal cover for SL Cover costs £2000		1:1 planning support so staff have clear understanding of progression