

Safeguarding Curriculum Mapping

Topic			Key Stage 1		Key Stage 2	
Safeguarding / Child Protection	Pants are Private NSPCC assembly	Autumn	Pants are Private NSPCC assembly	Autumn	Pants are Private NSPCC assembly	Autumn
	Dunkirk Safeguarding assembly – Someone to talk to.	Autumn 1	Dunkirk Safeguarding assembly – Someone to talk to.	Autumn 1	Dunkirk Safeguarding assembly – Someone to talk to.	Autumn 1
	Parent forum – What is Safeguarding at Dunkirk?	Autumn 1	Parent forum – What is Safeguarding at Dunkirk?	Autumn 1	Parent forum – What is Safeguarding at Dunkirk?	Autumn 1
	NSPCC assembly – Childline: Understanding different forms of abuse, recognising the signs of harm, how to protect yourself from abuse and how to get help, including ChildLine.	Autumn 1	NSPCC assembly – Childline: Understanding different forms of abuse, recognising the signs of harm, how to protect yourself from abuse and how to get help, including ChildLine.	Autumn 1	NSPCC assembly – Childline: Understanding different forms of abuse, recognising the signs of harm, how to protect yourself from abuse and how to get help, including ChildLine.	Autumn 1
	EYFS curriculum	All Year	RHE Curriculum:	Spring 1	Lock in trials– assembly and practise	All Year
	- Knowing who are the safe adults		- Identifying our special people and how they keep us safe (1)	Summer	RHE Curriculum:	Spring 1
	- Knowing to stay with a safe adult		- Naming body parts in private areas (1)	Autumn 1	-Showing care and respect for one another (3)	Spring 2
	- Identifying safe people in the community		- Recognising personal boundaries and safe and unsafe situations (2)	Spring 1	-Characteristics of different relationships (3)	Summer 2
	- How to safely use technology		- Different communities and groups and how we support one another (2)	Autumn 2	-How to respond to invasion of boundaries (4)	Autumn 1
	Lock in trials – assembly and practise	All Year	Children in Need	Summer 1	-UN convention Rights of the Child (4)	Spring 1
	Children in Need	Autumn 2	‘Sunsafe’ assembly	Summer 2	-Peer pressure (5)	Autumn 1
	Visits from professionals who keep us safe:	Spring 2	Water safe workshops run by Severn Trent	Termly	-Keeping safe online (5)	Autumn 2
	- Firefighters	Summer 1	Police Assemblies:		-Characteristics of healthy, positive relationships (5)	Autumn 1
	- Police		-Safe Strangers		-Transitioning to secondary school (6)	Autumn 2
	- Nurses, doctors, midwives		- Road Safety		-Identifying behaviours on and off line (6)	Autumn 2
	‘Sunsafe’ assembly	Summer 1	- Anti-Bullying		Children in Need	Autumn 2
	Water safe workshops run by Severn Trent	Summer 2			‘Sunsafe’ assembly	Summer 1
	Police Assemblies:	Termly			Water safe assembly	Summer 2
	-Safe Strangers				Police Assemblies:	Termly
	- Road Safety				-Safe Strangers	
	- Anti-Bullying				- Road Safety	
					- Anti-Bullying	

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Topic	EYFS		Key Stage 1		Key Stage 2	
Equality and Diversity	PRIDE story and values	All year	PRIDE Story and values	All year	Empathy awareness – PRIDE Values	All year
	RE curriculum (People and Communities)	All Year	RE curriculum	All Year	RE curriculum	All Year
	Global History (Including Black History) woven into our curriculum with explicit links	All Year	Global History (Including Black History) woven into our curriculum with explicit links	All Year	Global History (Including Black History) woven into our curriculum with explicit links	All Year
	Phonics scheme readers	All Year	EAL buddy	All Year	EAL Buddy	All Year
	Diwali assembly and activities	Autumn	Phonics scheme readers	All Year	RHE Curriculum: -Respecting and valuing differences (3) -Care and respect we show for others (3) -Different types of relationships (3) -Identifying and seeing different perspectives (4) -Range and variety of relationships (4) -Celebrating strengths (5) -Show care to our community (5) -Our unique bodies and acceptance (5) - How relationships and emotions change (6) -Different ways to start a family (6)	Autumn 2 Spring 1 Summer 2 Autumn 2 Summer 2 Autumn 1 Spring 1 Spring 2 Autumn 1 Summer 2
	Children in Need	Autumn 2	RHE Curriculum: - Similarities and differences between people and how we show respect (1) - Growing from young to old and how we change (1) - Diversity between families (1) - Challenging stereotypes (2) - Different communities we belong to (2) - How families vary (2)	Autumn 1 Summer 1 Summer 2 Autumn 1 Spring 2 Summer 2		
	Christmas dinner and parties	Autumn 2				
	Chinese New Year activities	Spring 1				
	Shrove Tuesday	Spring 1				
	Comic Relief – assembly and activities	Spring 2				
	Ramadan and Eid - Dinner - Assembly - Workshops	When it falls	Diwali assembly Children in Need Christmas dinner and parties Chinese New Year assembly Shrove Tuesday Comic Relief – assembly and activities ACT project – Kindness Ramadan and Eid - Dinner - Assembly - Workshops	Autumn Autumn 2 Autumn 2 Spring 1 Spring 1 Spring 2 Summer When it falls	Diwali assembly Children in Need Christmas dinner and parties Chinese New Year assembly Comic Relief – assembly and activities ACT project – Kindness Ramadan and Eid - Dinner - Assembly - Workshops Autism awareness - assembly	Autumn Autumn 2 Autumn 2 Spring Spring 2 Summer When it falls Autumn 1

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Topic	EYFS		Key Stage 1		Key Stage 2	
Rights and Responsibility	PRIDE story and values	All year	PRIDE story and values	All year	Responsibility awareness – PRIDE Values	All year
	EYFS Curriculum:	All Year	RHE Curriculum:		RHE Curriculum:	
	- Know you have the right to remain safe		- How to respect differences (1)	Autumn 2	-Respecting personal space (3)	Autumn 1
	- Know how to speak and listen to each other		- Why families are important (1)	Summer 2	-Respecting and valuing differences (3)	Autumn 2
	- Know you have the right to be listened to		- Recognising personal boundaries (2)	Autumn 1	-Our responsibilities (3)	Spring 1
	- Look after the environment, resources and each other		- Challenging Stereotypes (2)	Spring 1	-Solving friendship difficulties (4)	Autumn 1
			- How we help and support different community groups (2)	Spring 1	-Not making judgements based on appearance (4)	Autumn 2
			- Ways to stay safe and healthy (2)	Spring 2	- Rights and responsibilities within families and the UN Rights of the Child (4)	Spring 1
	Remembrance assembly	Autumn 2	Remembrance assembly	Autumn 2	-Identifying peer pressure (5)	Autumn 1
	Children in Need	Autumn 2	Children in Need	Autumn 2	-Keeping ourselves and others safe online (5)	Autumn 2
			ACT project – Protest	Spring	-Ways we show care in the community (5)	Spring 1
			Phonics Reader: The Rights of the Child	Summer 2	-Valuing our bodies and minds (5)	Spring 2
					-Characteristics of healthy and positive relationships (5)	Summer 2
					-Reflecting on how people feel when they don't 'fit in' (6)	Autumn 2
					-How we take more responsibility for self-care (6)	Spring 1
					-Ways to manage increasing responsibility (6)	Summer 1
					Remembrance assembly	Autumn 2
					Children in Need	Autumn 2
					ACT project – Protest	Spring

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Topic	EYFS		Key Stage 1		Key Stage 2	
Personal Privacy	Pants are Private NSPCC assembly	Autumn	Pants are Private NSPCC assembly	Autumn	Pants are Private NSPCC assembly	Autumn
	EYFS curriculum (managing self): <ul style="list-style-type: none"> - Not going into the toilets together - Appropriate displays of affection - Understanding what parts of our body are private - Vocabulary to express themselves about their bodies and feelings 	All Year	RHE curriculum: <ul style="list-style-type: none"> -The correct names for different parts of the body (1) - How we have changed since we were born (1) -Recognising personal boundaries (2) - Exploring how our bodies and needs change as we grow older (2) 	Spring 2 Summer 1 Autumn 1 Summer 1	RHE Curriculum: <ul style="list-style-type: none"> -Respecting personal space (3) -Showing respect for others (3) -Different types of committed relationships (3) -How to act if someone invades your privacy (4) -Rights and responsibilities within families (4) -How our bodies change as we enter puberty (4) -How to understand the differences between types of relationships we encounter (4) -Peer pressure on and off line (5) -Keeping safe online (5) -Our unique bodies – valuing them (5) -Characteristics of healthy, positive relationships (5) -Identifying behaviour on and offline (6) -Responsibility for self-care (6) -Human reproduction (6) 	Autumn 1 Spring 1 Summer 2 Autumn 1 Spring 1 Summer 1 Summer 2 Autumn 1 Autumn 2 Spring 2 Summer 2 Autumn 2 Spring 1 Summer 2

Safeguarding Curriculum Mapping

Topic	EYFS		Key Stage 1		Key Stage 2	
Health	Bike & Scooter to school – Bike parks	All Year	Bike & Scooter to school – Bike parks	All year	Bike & Scooter to school – Bike parks	All Year
	Local walks	All Year	Local Walks	All year	Local walks	All Year
	EYFS curriculum (Physical Development): -Exposed to a variety of healthy food -Grows own food -Describes physical changes in body when feeling unwell, anxious or tired -Consistent daily pattern in relation to eating, toileting and sleeping and knows why this is important -Shows understanding of good practices e.g. drinking water, sleeping and hygiene -Shows understanding of a need for safety when tackling certain challenges - Practices appropriate safety measures without direct supervision	All Year	RHE Curriculum: Our bodies and the amazing things they can do (1) -Growing from young to old and how you change (1) -Safe and unsafe situations (2) -Ways to stay healthy, including safe and unsafe use of household products and medicines (2) -Exploring how bodies grow and change as we get older (2) PE curriculum - Movement - Exercising safely - Understanding impact on body	Spring 2 Summer 1 Autumn 1 Spring 2 Summer 1 All Year	RHE curriculum: -Maintaining physical and mental wellbeing through healthy eating, sleep and keeping clean (3) - Influences on our health and wellbeing and how these affect our personal choices (4) -Lifestyle habits: alcohol, tobacco and drugs (5) -Being the healthiest me (6) PE curriculum - Movement - Exercising safely - Understanding impact on body	Spring 2 Spring 2 Spring 2 Spring 2 All year
	Pe curriculum - Movement - Exercising safely - Understanding impact on body	All Year	Science Curriculum - The Human Body (1) - Growing and Cooking (1) - Seasonal Changes (Geog) (1) - Humans (2) - Growing up (2)	Through the year	Science Curriculum - Skeletons (3) - Nutrition and Diet (3) - The Digestive System (4) - Food Chains (4) - Humans (5) - Reproduction (5) - The Circulatory System (6) - Diet, Drugs and Lifestyle (6)	Through the year
	Tennis Coaching – Nottingham Tennis Centre	Autumn 1	Tennis Coaching – Nottingham Tennis Centre	Autumn 1	Tennis Coaching – Nottingham Tennis Centre	Autumn 1
	Height and Weight Check	Spring	Flu Vaccination offer	Autumn	Tennis & Science club Yr 5 & 6	All Year
	Sports day	Summer	Sports day	Summer	Flu Vaccination offer	Autumn
			DT – cooking	Summer	Swimming Lessons Year 6	Summer
					Sports day	Summer
					DT – cooking	Summer

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Topic	EYFS		Key Stage 1		Key Stage 2	
Mental Health and Wellbeing	PRIDE story and values	All Year	PRIDE story and values	All Year	ACT project - Kindness	Summer
	EYFS curriculum:	All Year	ACT project – Kindness	Summer	Well-being week	Spring 1
	- Learn how to express emotions appropriately		Well-being week	Spring 1	- Assembly	
	- Developing confidence and self-esteem		- Assembly		- Workshops	
	- Learn vocabulary related to emotions		- Workshops		Computing Curriculum	Through the year
	- Include others in their play		Computing Curriculum	Summer 1	-Impact on confidence	
	- Feel confident to talk to a safe adult when they need to and encouraging their peers to do the same		-health and relationships		-Online versus offline behaviours	
					-Impact of quality of life, physical and mental health and relationships	
					-Reputational damage	
	Well-being week	Spring 1	RHE curriculum	Autumn 1	RHE curriculum	Autumn 1
	- Assembly		- How kind and unkind behaviours impact other people (1)	Autumn 1	-Being a good friend and respecting personal space (3)	
	- Workshops		- Understanding what makes a happy friendship (2)	Spring 1	-Showing care and respect to others (3)	Spring 1
			- How we support one another within our communities (2)	Summer 1	-Maintaining physical and mental wellbeing (3)	Spring 2
			- Aspirations and goal setting (2)		-Coping with feelings and changes in our lives (3)	Summer 1
					-Solving friendship difficulties (4)	Autumn 1
					-Rights and responsibilities of the child (4)	Spring 1
					-Influences on our health and wellbeing (4)	Spring 2
					-The range of relationships we experience in our everyday lives (4)	Summer 2
					-Positive emotional health and wellbeing (5)	Autumn 1
					-Celebrating strengths and setting goals (5)	Autumn 2
					-Effects of loneliness and isolation (5)	Spring 1
					- How lifestyle habits affect wellbeing (5)	Spring 1
					-How to cope with a wider range of emotions (6)	Autumn 1
					-Reflecting on how people feel when they don't fit in (6)	Autumn 2
					-Ways to prevent and manage mental ill-health (6)	Spring 2
					-Ways to manage emotional effects of life changes (6)	Summer 1
					SATS wellbeing workshops	Summer

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Topic	EYFS		Key Stage 1		Key Stage 2	
Staying safe in the community – including road safety	Pants are Private NSPCC assembly	Autumn	Pants are Private NSPCC assembly	Autumn	Pants are Private NSPCC assembly	Autumn
	EYFS curriculum:	All Year	Responsibility awareness – PRIDE Values	All year	Responsibility awareness – PRIDE Values	All year
	<ul style="list-style-type: none"> - Know who are the safe adults in their lives - Know that you need to stay with / listen to a safe adult - Understand why adults wear ID badges - Identify safe people in the community - Understand how to use technology safely 		RHE Curriculum:	Spring 1	RHE Curriculum:	Autumn 2
			-Identifying who our special people are and how they keep us safe (1)	Autumn 1	-Shared values of communities and respecting and valuing differences (3)	Spring 1
			-Recognising safe and unsafe situations (2)	Spring 1	-Our responsibilities and how we show care to others (3)	Autumn 2
			-The different communities and groups we belong to (2)		-Identifying and seeing different perspectives (4)	Autumn 2
					-Not making judgements based on appearance (4)	Autumn 2
					-The relationships we experience in our everyday lives and the differences between these (4)	Summer 2
					-Identity and peer pressure (5)	Autumn 1
					-Ways in which we show care in the community (5)	Spring 1
	Responsibility awareness – PRIDE Values	All year		Autumn 1	-Characteristics of healthy and positive relationships (5)	Summer 2
	Local walks:		Halloween Safety assembly	Autumn 2	-How relationships grow – transitioning to secondary school (6)	Autumn 1
	<ul style="list-style-type: none"> - RE – Visiting places of worship - Geography – fieldwork 	All Year	Walk to Lakeside – Christmas show		-Ways to manage increasing responsibilities (6)	Summer 1
			<ul style="list-style-type: none"> - Road safety - Tram safety - Dog safety - Safe Stranger 			
	Halloween Safety assembly	Autumn 1			Local walks:	
	Walk to Lakeside – Christmas show	Autumn 2			<ul style="list-style-type: none"> - RE – Visiting places of worship - Geography – fieldwork - History – Wollaton and Lenton - Swimming 	All Year
	<ul style="list-style-type: none"> - Road safety - Tram safety - Dog safety - Safe Stranger 		Police Assemblies:	Termly		
			-Safe Strangers		Halloween Safety assembly	Autumn 1
			- Road Safety		Year 5 / 6 workshops about walking to and from school alone	September
	Police Assemblies:	Termly				
	-Safe Strangers		Blue Cross Dog Safety Assembly	Yearly	Tales of the Road – RSQ	Spring
	- Road Safety				Bikeability – Year 6	Summer
	Blue Cross Dog Safety Assembly	Yearly			Police Assemblies:	Termly
					-Safe Strangers	
					- Road Safety	
					Blue Cross Dog Safety Assembly	Yearly

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Topic	EYFS		Key Stage 1		Key Stage 2	
Homelessness	Empathy awareness – PRIDE Values	All Year	Empathy awareness – PRIDE Values	All Year	Empathy awareness – PRIDE Values	All Year
	Children in Need	Autumn 2	Children in Need	Autumn 2	Children in Need	Autumn 2
	EYFS Curriculum (People, Culture and communities): -Know the similarities and differences between cultural and family communities in this country -Explain the similarities and differences between life here and life in other countries.	All Year	RHE curriculum: -Similarities and differences between people and how to respect these (1) -What a family is including difference and diversity between families (1) -Understanding and challenging stereotypes (2) -How we help and support one another within community groups (2) -How families vary (2) Red Nose Day	All Year Autumn 2 Summer 2 Autumn 2 Spring 1 Summer 2 Spring	RHE Curriculum: Respecting and valuing differences; Shared values of communities (3) -Our responsibility and the ways we can show care and respect for others (3) -Not making judgements based on appearance (4) -How our care needs change and the effects of loneliness and isolation. Ways we can show care in the community (5) -Ways to manage increasing responsibilities and the emotional effects of life changes (6) Red Nose Day	Autumn 2 Spring 1 Autumn 2 Spring 1 Summer 1 Spring
Knife Awareness	Responsibility awareness – PRIDE Values	All Year	Responsibility awareness – PRIDE Values	All Year	Responsibility awareness – PRIDE Values	All Year
	Tool Safety	All Year	DT – cooking – knife safety Art – Safe use of tools	Summer All Year	DT – cooking – knife safety Art – safe use of tools Police Assembly on Knife Awareness	Summer All Year Yearly

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Topic	EYFS		Key Stage 1		Key Stage 2	
British Values	EYFS curriculum - Being aware of our beliefs and cultures - Knowing our rights and responsibilities	All year	RHE curriculum - Similarities and differences and how we respect these (1) - Diversity between families (1) - Challenging Stereotypes (2) - Different communities and groups we belong to (2) - How families vary (2)	Autumn 2 Summer 2 Autumn 2 Spring 1 Summer 2	RHE curriculum - Respecting and valuing differences (3) - Different types of committed relationships (3) - Identity and diversity (4) - Differences between the types of relationships we encounter (4) - Characteristics of healthy and positive relationships (5) - Identity and behaviour online and reflecting on how people feel when they don't fit in (6)	Autumn 2 Summer 2 Autumn 2 Summer 2 Summer 2 Autumn 2
	PRIDE assemblies	All Year	PRIDE assemblies	All Year	PRIDE assemblies	All Year
	Working together as a TEAM – attendance and PRIDE rewards	All Year	Working together as a TEAM – attendance and PRIDE rewards	All Year	Working together as a TEAM – attendance and PRIDE rewards	All Year
	Democracy- voting for prizes as a class	All Year	Democracy- voting for prizes as a class	All Year	Democracy- voting for prizes as a class	All Year
			Take Action Projects	Termly	Take Action Projects	Termly
			Global History and Geography curriculum design	All Year	Global History and Geography curriculum design	All Year
			RE lessons	All Year	RE lessons / weeks in 4-6	All Year
Fire Safety	Fire Drills	All Year	Fire Drills	All Year	Fire Drills	All Year
	Firework assembly – Midlands Firefighters	Autumn	Firework assembly – Midlands Firefighters	Autumn	Firework assembly – Midlands Firefighters	Autumn
	Visit from Firefighters	Spring 2	History: Great Fire of London	Autumn		

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Topic	EYFS		Key Stage 1		Key Stage 2	
Substance Abuse	EYFS curriculum: -Managing self and learning about what makes us healthy e.g. food, exercise, hygiene and making healthy choices -Growing our own food – knowledge of where our food comes from	All Year	RHE curriculum: -Our bodies and the amazing things they can do (1) -Safe and unsafe situations (2) - Ways to stay healthy, including safe and unsafe use of household products and medicines (2)	Spring 2 Autumn 1 Spring 2	RHE curriculum: -Maintaining physical and mental wellbeing, through healthy eating, sleep and keeping clean (3) - Influences on our health and wellbeing including friends, family and media (4) -Our unique bodies – valuing our bodies and minds; life style habits (including alcohol, tobacco and drugs) (5) -Being the healthiest me – ongoing self-care or bodies and minds including ways to prevent mental illness (6)	Spring 2 Spring 2 Spring 2
	PE Curriculum – Importance of being healthy	All Year	Science Curriculum -The human body (1) -Planting (1)	Autumn Spring		
	School dinner / healthy schools – access to a healthy school lunch and creating positive habits with food	All Year	-Growing and cooking (1) -Humans (2) -Plants & Growing up (2)	Summer Spring Summer		Spring 2 Autumn
	Visits from professionals – nurse, doctor, midwife: Importance of keeping healthy	Spring	PE Curriculum– Importance of being healthy	All Year	Science curriculum -Nutrition and Diet (3) -Diets, Drugs and Lifestyle (6)	Spring
	Farm Visit – where does our food come from?	Summer	School dinner / healthy schools – access to a healthy school lunch and creating positive habits with food	All Year	PE Curriculum– Importance of being healthy School dinner / healthy schools – access to a healthy school lunch and creating positive habits with food	All Year All Year
Young Carers	Empathy awareness – PRIDE Values	All Year	Empathy awareness – PRIDE Values	All Year	Empathy awareness – PRIDE Values	All Year
	Children in Need	Autumn 2	Children in Need	Autumn 2	Children in Need	Autumn 2

Safeguarding Curriculum Mapping

Topic		EYFS	Key Stage 1		Key Stage 2	
Online Safety	Pants are Private NSPCC assembly	Autumn	<p>Pants are Private NSPCC assembly</p> <p>Computing curriculum: Underpinning knowledge and behaviours -How to evaluate what they see online -Online behaviour -How and when to seek support -How to recognise techniques used for persuasion -How to identify online risks -Online media literacy strategy</p> <p>Teaching about harms and risks -Disinformation, misinformation, malinformation and hoaxes - Fraud -Personal data -How content can be used and shared -Fake websites and scam emails -Password phishing</p> <p>How to stay safe online: -Online radicalisation -Content which incites -Grooming -Unsafe communication</p> <p>Wellbeing -health and relationships</p>	Autumn	<p>Pants are Private NSPCC assembly</p> <p>RHE Curriculum: -Keeping ourselves safe online (5) -Identity and behaviour on and offline (6)</p> <p>Computing curriculum: Underpinning knowledge and behaviours -How to evaluate what they see online -Online behaviour -How and when to seek support -How to recognise techniques used for persuasion -How to identify online risks -Online media literacy strategy</p> <p>Teaching about harms and risks -Age restrictions -Disinformation, misinformation, malinformation and hoaxes - Fraud -Personal data -Privacy settings -How content can be used and shared -Fake websites and scam emails -Password phishing -Persuasive design -Targeting of online content</p> <p>How to stay safe online: -Abuse -Challenges -Fake profiles -Live streaming -Online radicalisation -Content which incites -Grooming -Unsafe communication</p> <p>Wellbeing -Impact on confidence -Online versus offline behaviours -Impact of quality of life, physical and mental health and relationships -Reputational damage</p>	<p>Autumn</p> <p>Autumn 2 Autumn 2</p> <p>Through the year</p>

Safeguarding Curriculum Mapping

Topic	EYFS		Key Stage 1		Key Stage 2	
Preventing Radicalisation	PRIDE story and values	All year	PRIDE Story and values	All year	Empathy awareness – PRIDE Values	All year
	RE curriculum (People and Communities)	All Year	RE curriculum	All Year	RE curriculum	All Year
	Global History (Including Black History) woven into our curriculum with explicit links	All Year	Global History (Including Black History) woven into our curriculum with explicit links	All Year	Global History (Including Black History) woven into our curriculum with explicit links	All Year
	Phonics scheme readers		EAL buddy	All Year	EAL Buddy	All Year
	Diwali assembly and activities	All Year	Phonics scheme readers	All Year	RHE Curriculum:	
	Children in Need	Autumn	RHE Curriculum:	Autumn 1	-Respecting and valuing differences (3)	Autumn 2
	Christmas dinner and parties	Autumn 2	- Similarities and differences between people and how we show respect (1)		-Care and respect we show for others (3)	Spring 1
	Chinese New Year activities	Autumn 2	- Growing from young to old and how we change (1)	Summer 1	-Different types of relationships (3)	Summer 2
	Shrove Tuesday	Spring 1	- Diversity between families (1)	Summer 2	-Identifying and seeing different perspectives (4)	Autumn 2
	Comic Relief – assembly and activities	Spring 1	- Challenging stereotypes (2)	Autumn 1	-Range and variety of relationships (4)	Summer 2
			- Different communities we belong to (2)	Spring 2	-Celebrating strengths (5)	Autumn 1
			- How families vary (2)	Summer 2	-Show care to our community (5)	Spring 1
	Ramadan and Eid	Spring 2	Diwali assembly	Autumn	-Our unique bodies and acceptance (5)	Spring 2
	- Dinner		Children in Need	Autumn 2	- How relationships and emotions change (6)	Autumn 1
	- Assembly		Christmas dinner and parties	Autumn 2	-Different ways to start a family (6)	Summer 2
	- Workshops	When it falls	Chinese New Year assembly	Spring 1	Diwali assembly	Autumn
			Shrove Tuesday	Spring 1	Children in Need	Autumn 2
			Comic Relief – assembly and activities	Spring 2	Christmas dinner and parties	Autumn 2
			ACT project – Kindness	Summer	Chinese New Year assembly	Spring
			Ramadan and Eid	When it falls	Comic Relief – assembly and activities	Spring 2
			- Dinner		ACT project – Kindness	Summer
			- Assembly		Ramadan and Eid	When it falls
			- Workshops		- Dinner	
					- Assembly	
					- Workshops	

Safeguarding Curriculum Mapping

Topic	EYFS		Key Stage 1		Key Stage 2	
Bullying (Including Cyberbullying)	PRIDE story and values	All Year	PRIDE story and values	All Year	PRIDE story and values	All Year
	Anti-bullying week:	Autumn 2	Anti-bullying week:	Autumn 2	Anti-bullying week:	Autumn 2
	- Andy' Odd socks song		- Andy' Odd socks song		- Specific anti-bullying lessons from anti-bullying alliance	
	- Dress up in odd socks		- Dress up in odd socks		- Assembly	
	- Assembly		- Assembly			
	- Kindness to all		- Kindness to all			
	Police Assemblies:		ACT project – Kindness	Summer	ACT project – Kindness	Summer
	- Anti-Bullying	Yearly	RHE Curriculum:		RHE Curriculum:	
			-How kind and unkind behaviours impact on other people (1)	Autumn 1	-Being a good friend (3)	Autumn 1
			-Similarities and differences and how to respect and celebrate these (1)	Autumn 2	-Respecting and valuing differences (3)	Autumn 2
			-What makes a happy friendship and recognising personal boundaries (2)	Autumn 1	-Ways we show care and respect to others (3)	Spring 1
			-Understanding and challenging stereotypes (2)	Autumn 2	- Solving friendship difficulties (4)	Autumn 1
			Computing curriculum:		- Not making judgements based on appearance (4)	Autumn 2
			Underpinning knowledge and behaviours		-Identity and peer pressure (5)	Autumn 1
			-Online behaviour, how and when to seek support, how to recognise techniques used for persuasion, how to identify online risks	All Year	-Keeping ourselves safe online (5)	Autumn 2
			How to stay safe online:		-How relationships evolve as we grow and coping with wider range of emotions (6)	Autumn 1
			-Online radicalisation, content which incites, grooming, unsafe communication		-Identity and behaviour online and offline (6)	Autumn 2
			Police Assemblies:		Computing curriculum:	All Year
			- Anti-Bullying	Yearly	Underpinning knowledge and behaviours	
					-Online behaviour, how and when to seek support, how to recognise techniques used for persuasion, how to identify online risks	
					How to stay safe online:	
					-Abuse, challenges, fake profiles, live streaming, online radicalisation, content which incites, grooming, unsafe communication	
					Wellbeing	
					-Impact on confidence, online versus offline behaviours, impact of quality of life, physical and mental health and relationships, reputational damage	
					Police Assemblies:	
					- Anti-Bullying	Yearly

Safeguarding Curriculum Mapping

Topic	EYFS		Key Stage 1		Key Stage 2	
Child on Child Abuse	Empathy awareness – PRIDE Values	All Year	Empathy awareness – PRIDE Values	All Year	Empathy awareness – PRIDE Values	All Year
	Track-it light training	All Year	Track-it light training	All Year	Track-it light training	All Year
	Restorative techniques	All Year	Restorative techniques	All Year	Restorative techniques	All Year
	EYFS Curriculum: Emotional wellbeing – how to express emotions appropriately Staying safe with people Rights and responsibilities	All Year	ACT project – Kindness RHE curriculum: -Forming friendships and how kind or unkind behaviours impact on people (1) -Similarities and differences between people and how to respect and celebrate these (1) -Understanding what makes a happy friendship, Recognising personal boundaries (2) -Understanding and challenging stereotypes (2)	Summer Autumn 1 Autumn 2 Autumn 1 Autumn 2	ACT project - Kindness RHE Curriculum: -Respecting personal space (3) -Different types of committed relationships and the basic characteristics of these (3) -How to act if someone invades your personal boundaries (4) -Rights and responsibilities within families and wider society – the UN convention of the child (4) -The range of relationships we experience in our everyday lives (4) -The characteristics of healthy, positive relationships and how these develop as people grow older (5) -Ways to manage the increasing responsibilities and emotional effects of life changes (6)	Summer Autumn 1 Summer 2 Autumn 1 Spring 1 Summer 2 Summer 2 Summer 1
Domestic Violence	Empathy awareness – PRIDE Values	All Year	Empathy awareness – PRIDE Values	All Year	Great Project (5+6) Empathy awareness – PRIDE Values NSPCC Speak out and Stay Safe assembly	Summer All Year Autumn
	Restorative approach	All Year	NSPCC Speak out and Stay Safe assembly	Autumn		
	EYFS Curriculum: Emotional wellbeing – how to express emotions appropriately Staying safe with people Rights and responsibilities	All Year	RHE curriculum: -Forming friendships and how kind or unkind behaviours impact on people (1) -Understanding what makes a happy friendship, Recognising personal boundaries (2) -Understanding and challenging stereotypes (2)	Autumn 1 Autumn 1 Autumn 2	RHE Curriculum: -Respecting personal space (3) -Coping with feelings around the changes in our lives (3) -Different types of committed relationships and the basic characteristics of these (3) -How to act if someone invades your personal boundaries (4) -Rights and responsibilities within families and wider society – the UN convention of the child (4) -The range of relationships we experience in our everyday lives (4) -The characteristics of healthy, positive relationships and how these develop as people grow older (5) -Ways to manage the increasing responsibilities and emotional effects of life changes (6)	Autumn 1 Summer 1 Summer 2 Autumn 1 Spring 1 Summer 2 Summer 1 Summer 1

Safeguarding Curriculum Mapping

Topic	EYFS		Key Stage 1		Key Stage 2	
Child Sexual Exploitation	Pants are Private NSPCC assembly	Autumn	Pants are Private NSPCC assembly	Autumn	Pants are Private NSPCC assembly	Autumn
	NSPCC Speak out and Stay Safe assembly	Autumn	NSPCC Speak out and Stay Safe assembly	Autumn	NSPCC Speak out and Stay Safe assembly	Autumn
	EYFS Curriculum: -Rights and responsibilities -Staying safe -Personal Privacy	All Year	RHE Curriculum: -Learning the correct names for different body parts (1)	Spring 2	RHE Curriculum: -Respecting personal space (3) -Different types of committed relationships and the basic characteristics of these (3) -How to act if someone invades your personal boundaries (4) -Rights and responsibilities within families and wider society – the UN convention of the child (4) -The characteristics of healthy, positive relationships and how these develop as people grow older (5) -Human reproduction including different ways to start a family (6)	Autumn 1 Summer 2 Autumn 1 Spring 1 Summer 1 Summer 2
Honour Based Violence	Pants are Private NSPCC assembly	Autumn	Pants are Private NSPCC assembly	Autumn	Pants are Private NSPCC assembly	Autumn
	NSPCC Speak out and Stay Safe assembly	Autumn	NSPCC Speak out and Stay Safe assembly	Autumn	Pants are Private NSPCC assembly	Autumn
	EYFS Curriculum: -Rights and responsibilities -Staying safe -Personal Privacy	All Year	RHE Curriculum: -Learning the correct names for different body parts (1)	Spring 2	NSPCC Speak out and Stay Safe assembly RHE Curriculum: -Respecting personal space (3) -How to act if someone invades your personal boundaries (4) -Rights and responsibilities within families and wider society – the UN convention of the child (4) -Puberty (4 + 5) -Human reproduction including different ways to start a family (6)	Autumn 1 Autumn 1 Spring 1 Summer 1 Summer 2