

		F1	F2	Year1	Year2	Year3	Year 4	Year 5	Year 6
Nottingham City Agreed Syllabus	Know and Understand Religions and	<ul style="list-style-type: none"> Begin to understand what it means to be responsible and be member of a community. 	<ul style="list-style-type: none"> Understand that I am a valuable individual. Think about the perspectives of others. Name and describe people who are familiar to them. Understand that some places are special to members of their community. 	<ul style="list-style-type: none"> Recall and name key figures in the stories of Jesus. Recall the name of religious festivals, objects and symbols. Retell a story that lies behind a festival. Suggest a meaning for an object used in the worship of a festival. Suggest a meaning for a symbol, song or artefact from Judaism and Christianity. Recall and name key objects from a church and a synagogue. 	<ul style="list-style-type: none"> Recall and name key figures in stories I have studied and explain what they did. Recognise what is meant by describing Moses as a great leader, or Peter as a Saint, giving examples of their leadership. Recognise that different people see different meanings in stories. Recall and name some key words about Jewish beliefs. Suggest some reasons Why it matters to people to belong and communities. 	<ul style="list-style-type: none"> Describe what Christians do at two different festivals. Connect the celebrations to Bible texts and to beliefs about God. Describe how Muslims and Christians pray. Connect ideas and beliefs to what people in these two religions do. Describe 4 key features of each of three religious buildings, a mosque, mandir and church. Connect the key features of the buildings with beliefs about God in each religion. Connect the idea of inspirational leaders to the stories. 	<ul style="list-style-type: none"> Describe 4 different beliefs about life after death. Show understanding of why life is like a journey. Connect at least two viewpoints they have studied with texts from different religions. Describe some religious beliefs that underlie the practice of pilgrimages in at least two religions. Describe beliefs and practice about worship with music in Christianity. Show understanding of how and why Christians use music to express beliefs about God and devotion to God. Describe Hindu beliefs about the gods and goddesses. Show an understanding of what happens at Hindu worship in the home or 	<ul style="list-style-type: none"> Show understanding of how inspirational leaders are examples of their religious' ideals. Connect two examples from different worldviews, identify what they have in common. Explain three or more key Christian beliefs. Show understanding of what matters to Christians Explain the main beliefs about of Muslims and Hindus about God. Show understanding of why the worship of Allah/Brahman matters to Muslims and Hindus. Explain beliefs about the value of sacred space and holy buildings to believers in at least two religions. 	<ul style="list-style-type: none"> Explain the impact of beliefs about sacred writings, God and values. Explain two viewpoints about why people need wise words to follow. Explain the impact of beliefs about communities on people from different religions. Connect at least two viewpoints about whether our communities can be more harmonious to teachings from religious sacred texts. Explain the impact of beliefs on how people respond to charity. Connect two viewpoints about justice and charity. Explain the impact of beliefs on people's lives. Show understanding of a story of Nazi hatred.
		Nottingham City Agreed Syllabus	Express Ideas and Insights	<ul style="list-style-type: none"> Understand 'why' questions. 	<ul style="list-style-type: none"> Talk immediate family and community. Talk about the lives of the people and their roles in society. Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<ul style="list-style-type: none"> Ask questions about the meaning of the festival and listen to answers. Respond to some of the experiences and emotions of festivals. Ask questions about how we show we care for others. Respond to ideas and values such as care, kindness and generosity with simple ideas of my own. Ask questions about 'Jesus' special powers' Ask questions about what happens and why in holy buildings. Recount my visit to a holy building. 	<ul style="list-style-type: none"> Ask questions about leadership and suggest answers. Respond to the idea that Moses and Saint Peter were guided by God or given wisdom by God. Ask own questions about God. Ask questions about Christenings and Believer's Baptism. Recount how a baby or young adult is welcomed into the Christian community. Ask questions about stories studied and suggest ideas. Respond to big ideas and beliefs in stories. 	<ul style="list-style-type: none"> Ask and answer questions about how and why Christians celebrate God's creation, Jesus born in Bethlehem, Easter and Harvest. Express own ideas about the deeper meanings of these festivals. Ask and answer questions about prayer in Islam and Christianity. Respond thoughtfully to beliefs and ideas about prayer. Ask and answer questions about at least three different ways the religious buildings are used by the different communities. Ask and answer questions about leadership and inspiration, using details from stories they learned. Express own ideas about who is inspiring and why. 	<ul style="list-style-type: none"> Consider varied answers to questions about life as a journey and about afterlife. Express reasons for views held about life after death. Consider varied questions about the purpose of going on pilgrimages. Consider varied answers to questions about why music matters in human life and in religious life. Express reasons why particular pieces of music are spiritual to Christians. Express reasons why particular pieces of music are spiritual to individuals. Respond with thoughtful ideas about the ways Hindus celebrate. Express some deeper meanings of festivals studied, giving reasons why particular rituals are important to Hindus.

<p>Nottingham City Agreed Syllabus Outcomes</p>	<p>Gain and Deploy Skills</p>	<ul style="list-style-type: none"> Develop positive attitudes about the differences between people. 	<ul style="list-style-type: none"> Recognise that people have different beliefs and celebrate special times in different ways. Show sensitivity to personal and others' needs. Know some similarities and differences between different religious and cultural communities in this country, drawing on own experiences and what has been read in class. 	<ul style="list-style-type: none"> Express an idea about why festivals and celebrations matter. Give an example of a big day in their own life and talk about what made it special. Express an idea of their own about a religious story of caring. Give an example of how a person can show their values. Give an example of a belief about Jesus. Find out more about Jesus, inferring a simple idea from a story. Express an idea about why some people go to holy buildings. Give an example of a sacred space out of door. Talk about own ideas of sacred spaces. 	<ul style="list-style-type: none"> Express an idea about leadership, linking it to the stories they have learned. Give an example of a great leader. Express an idea of their own God. Find out more about Jewish beliefs and ways of talking about God. Express an idea about belonging to God and discuss the importance of this for myself and for Christians. Give an example of my own community life and identify what matters. Explain what I like about belonging. Express an idea of my own about some of the big questions from my work. Give at least 2 examples of Bible characters, saying who got it wrong and say what happened in the story. 	<ul style="list-style-type: none"> Consider ideas such as generosity, community and love -in action. List the similarities between the four different Christian festivals. Explain ideas about the Creation stories. Discuss questions about prayer that come up in the study. List similarities between the two ways of prayer in Christianity and Islam. Consider ideas about what makes buildings special to others. Explore questions about holy buildings. Consider ideas such as 'patriarch' 'prophet' or 'messiah' and understand what these words mean. List similarities between the key leaders studied. 	<ul style="list-style-type: none"> Explain similarities between Hindu, Christian, Muslim and Humanist ideas about the purposes of life and life after death. Apply the ideas of spiritual journeys for themselves. Explain similarities and differences between varied approaches to pilgrimage from different religions and world views. Explain what spirituality means to them. Explain similarities and differences between examples of the music Christians use from the past and in contemporary worship. Explain similarities and differences between two Hindu festivals. Explain the similarities between a 'big day' they celebrate and Hindu festivals. 	<ul style="list-style-type: none"> Apply ideas of inspiration to stories of leaders. Explain what matters about the lives of inspirational leaders. Understand what matters about worshipping God to Christians. Explain similarities and differences between different celebrations that are part of Christian worship. Understand and express what matters about worshipping God to Muslims Explain what matters about worshipping gods and goddesses to Hindus. Apply the ideas of worship and service to the key questions about Beliefs in Action. 	<ul style="list-style-type: none"> Apply the idea of 'words of wisdom' for themselves, selecting examples and explaining them. Explain similarities and differences between holy books or the writings from two different religions. Apply the ideas of tolerance and respect to some tensions or problems in community relations. Explain what matters about peace, respect and harmony to themselves and their community. Apply the idea of justice to at least two case studies. Explain similarities and differences between two global aid charities. Apply the ideas of respect, harmony and goodness to the lives of those who rejected Nazi ideas. Explain what matters about the remembrance of those who died
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	F1	F2	Year 1	Year 2	Year 3	Year 4	Year 4	Year 6
Progression in knowledge, expression and skills.	Curiosity and Experience		Exploring and discovering		Knowing and Understanding		Understanding and Connecting	
	<ul style="list-style-type: none"> Listen to longer stories and can remember much of what happens. Understand 'why' questions. Develop a sense of responsibility and membership of a community. Engage in extended conversations about stories, learning new vocabulary Talk about what they see, using a wide vocabulary. Begin to make sense of their own life-story and family's history. Continue developing positive attitudes about the differences between people. 	Which stories are special and why?	Who celebrates what and why?	What difference does it make to be a Christian?	What can we learn from great leaders and inspiring examples in today's world?			
		Which people are special and why?	How do we show that we care for others? Why does it matter?	How do religious families and communities practice their faith? The example of prayer.	What is expected of a person in following a religion or belief?			
		What places are special and why?	Stories of Jesus: What can we learn from them?	Where, how and why do people worship?	How do people's beliefs about God, the world and others have an impact on their lives?			
		What times are special and why?	In what way are churches and synagogues important to believers?	What can we learn from inspiring people in sacred texts and in the history of religions?	How are spiritual beliefs expressed in arts, architecture, charity and generosity?			
		Who are we and why do we belong?	What makes some people inspiring to others? Moses and Saint Peter.	Why do some people think that life is like a journey? What do different people think about life after death?	What do sacred texts say and other sources say about God, the world and human life?			
		Our wonderful world: how can we care for living things and the earth?	What do Jewish people believe about God, creation humanity and the natural world?	Christianity, music and worship: what can we learn?	How can we make Nottingham city and Nottinghamshire places of tolerance and respect?			
			What is it like to belong to the Christian religion today?	How do Hindu families practice their faith?	How do religions and beliefs respond to global issues?			
		Jewish and Christian stories: How and why are some stories important in religions?	What are the deeper meaning of some Hindu festivals?	What can we learn from people who resist discrimination and persecution?				

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Vocabulary	Curiosity and Experience		Exploring and discovering		Knowing and Understanding		Understanding and Connecting	
The general language of religious study.	Religion, special books, special places, special stories, prayer		Religion, celebration, festival, symbol, thankful, faith, belief, wise saying, rules for living, co-operation, belonging, worship, holiness, sacred, creation story.		Religion, spiritual, commitment, values, prayer, pilgrim, pilgrimage, ritual, symbol, community, worship, devotion, belief, life after death, destiny, soul, inspiration, role-model.		Religion, harmony, respect, justice, faith, inter-faith, tolerance, moral values, religious plurality, moral codes, holiness, spiritual, inspiration, vision, symbol, community, values, sources of wisdom, spirituality, Golden Rule, charity, place of worship, sacred text, devotion, prayer, worship, compassion.	
Christianity	Christmas, Bible, Church, Jesus		Christian, God, Creator, Easter, Jesus, church, altar, font, Bible, gospel.		Christian, Christmas, Easter, Pentecost, Harvest, Festival, Messiah, liturgy, church, Gospel, Jesus, Holy Spirit God Creator, Trinity, Heaven		Christian, Jesus, Bible, Gospel, Letters of Saint Paul, Trinity, Incarnation, Holy Spirit, resurrection, Christmas, Easter, Pentecost, Eucharist, agape	
Judaism	Moses, Passover, Torah, Synagogue		Jewish, synagogue, Torah, bimah, Hanukkah, Ark, Judaism, shabbat.		Jewish, Judaism, Moses, Exodus, Law-giver, Ten Commandments, Star of David, Passover, Pesach, Shabbat		Judaism, Jewish, Torah, Shabbat, Pesach, Hanukkah, Ten Commandments, persecution, prejudice, Beth Shalom, remembrance	
Islam	Allah, Prophet Mohammad, Qur'an, Mosque		Muslim, Islam, Allah, Prophet, mosque, Eid, Qur'an, moon and star		Muslim, Islam, Allah, Prophet, mosque, Qur'an, moon and star, paradise.		Muslim, Allah, Prophethood, Ummah, 5 Pillars, Prophet Muhammad, Iman (faith) akhlaq (character of moral	
Hinduism					Hindu, mandir, murtis, gods and goddesses, Divali, Aum		Hindu, Ashima, karma, dharma, murtis, Brahman, mandir, gods and goddesses, shrines, Mahatma	
Non-religious world views	Non-religious		Humanist, Golden Rule, non-religious.		Humanist, Golden Rule, non-religious, spiritual but not religious, atheist.		Atheist, agonistic, Humanist, rationalist, Golden Rule, 'spiritual but not religious'	