

EYFS Medium Term Overview

Water

Prime Areas

Communication and Language

- Engage in daily Talk4Writing sessions
- Retell traditional tales and stories linked to water.
- Listen attentively to new stories, demonstrating an understanding of what has been read to them using their own words and recently introduced vocabulary.
- Use and understand new vocabulary linked to 'The Little Raindrop'.
- Use and understand new vocabulary linked to 'Water, Water, Everywhere'.
- Reflect on learning experiences such as the
- Participate in discussions with teachers and peers (in small groups, class and 1-1), asking appropriate questions to clarify their understanding about recently learned topics.
- Introduce multi-step instructions in day-to-day routine.
- Use more complex sentence stems during circle-times and writing activities, including past, present and future tenses and making use of conjunctions such as 'and' and 'because' with modelling and support from their teacher.

Personal, Social and Emotional Development

- Engage in weekly P.E sessions, focussing on team games, turn taking and playing cooperatively. Explain the rules of a game and why they are important.
- Involvement in weekly PRIDE assemblies and celebrating accomplishments of others and themselves.
- Circle-time activities and opportunities for class discussions relating to water topic. Exploring importance of water, how to use it appropriately, hygiene and self-care.
- Provide play activities that encourage cooperation and collaboration such as parachute activities and ring games.
- Provide a Seaside roleplay area, consider including resources reflecting lives that are unfamiliar to broaden children's knowledge.
- Providing experiences and experiences that are challenging but achievable.

Physical Development

- Participate in competitive sports and prepare for the annual Sport's Day.
- Embed effective pencil using the tripod grip in preparation for fluent writing.
- Opportunities to show accuracy and care when drawing.
- Manages own basic hygiene recognising the importance water plays in keeping us clean and healthy.
- Dresses independently for outdoor learning and manages own self.
- Understand the importance of healthy and unhealthy food choices,
- Explore the big playground and outdoor environments to enhance negotiation of space.
- Participate in weekly PE sessions, focussing on negotiation of space and obstacles safely.
- Make a rain drop paper plate and use your fingers to thread raindrops onto your cloud using items you have e.g. beads, sequins etc.

Key Vocabulary:

The little raindrop- raindrop, stormy, cloud, gust, dazzling, rainbow, beautiful, indigo, violet, shallow, large, overflowing, stream, drifted, shimmering, dart, water's edge, swirling, dodging, fluttering, river, floated, current, peaceful, diving, kingfishers, rough, rapids, waterfall, jagged, shore, greetings, beach, surfed, shone, journey, Earth
 Water, water, everywhere (Jillian Harker)- crops, boil, cool, rushes, trickles, freeze, seep, soak, creep, weigh, poor

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Specific Areas

Literacy	Mathematics	Understanding the World	Expressive arts and Design
<ul style="list-style-type: none"> -Engage in daily Phonics sessions, looking at 'air', '-ze', '-se', 'ure', 'er', '-ve' -Introduce new Red Words: <i>friend, little, school, out, one, once, your, love, house, full</i> -Provide opportunities to read simple sentences and books which match children's phonic knowledge, including some common exception words, in the environment and during daily reading lessons. Explore -the traditional tale of The Three Billy Goats Gruff, retelling and ordering key events and using puppets re-enact the story using the key vocabulary. -During daily Phonics, spell words accurately and write simple sentences that can be read by others. -During weekly Writing Challenge, children have the opportunity to apply newly learnt content independently. -Writing opportunities linked to Water e.g. writing about the water cycle, make a poster about looking after water, washing hands, write simple account from the perspective of a raindrop, write up about water experiment -Engage in daily Talk4Writing sessions, retelling stories using actions and key vocabulary. 	<ul style="list-style-type: none"> -Explore patterns within numbers up to 10 including evens and odds and double facts and how quantities can be distributed evenly. -Select, rotate and manipulate shapes. -Explore volume and capacity including empty and full, more and less. -Compare quantities up to 10, recognising when one quantity is greater than, less than or the same as. -Sequencing and ordering times of the day. -Provide objects in a range of contexts varying in length, capacity or weight including tall/thin, shirt/fat, large/light and small/heavy things. -Provide pictorial sequences for instructions, sings songs about days of the week and months of the year referring to calendar. -Teach strategies for solving shape and jigsaw puzzles, describing shape properties and modelling the mathematical vocabulary such as straight, corner, edges 	<ul style="list-style-type: none"> -Understand the water cycle and change in the natural world around them. E.g. cloud in a cup experiment, melting and freezing, condensation/ steam, boiling and cooling -Understands the past through settings, characters and events encountered in books and storytelling e.g. sequencing the story of Billy Goats Gruff and the steps of the water cycle. -Explain some similarities and differences between life in this country and life in other countries e.g. quality of water, different bodies of water -Understand some materials are waterproof/ water resistant and some are not. Talk about their different uses. -Compare past and present seaside towns and pictures. Talk about changes over time. -Independent use of iPads to video record the results of their experiments. -Use iPads to draw self-portrait. -Use the internet with adult supervision to find and retrieve images of different pictures of the seaside. 	<ul style="list-style-type: none"> -Use a range of tools such as scissors and paintbrushes within our creative environment. -Experiment with colour and water, including shades and adding black and white. -Collaborative 3D scale of the water cycle, using different materials, tools and techniques and share with parents and explain the process of making the different elements of the piece. -Make use of open-ended props and materials when roleplaying characters in The Three Billy Goats Gruff and other stories. -Use props and materials linked to our traditional tale. -Engage in daily Talk4Writing sessions, retelling stories using actions and key vocabulary. -Sing a range of well-known nursery rhymes including Incy Wincy Spider, Row your Boat -Perform poem 'Water, water, everywhere' and song 'I hear thunder. -Learn 'Rain, rain, go away' and 'it's raining, it's pouring' -Make a rain stick - decorate tubes with rice, spaghetti, small gravel or beads inside, spot the differences in the sounds they make.
<p><u>Key Vocabulary:</u> See above for story specific language Sentences, questions, explain, conjunctions, and, because, experiment, water cycle, hygiene, self-care, waterproof materials, cloud, retelling, ordering, sequencing</p>	<p><u>Key Vocabulary:</u> Pattern, odd, even, halving, sharing, doubling, equal groups, more, less, greater than, less than, select, rotate, manipulate, shape, capacity, volume, full, empty, groups, odd one out, sort</p>	<p><u>Key Vocabulary:</u> Water cycle, natural world, cloud, melting, freezing, boiling, condensation, cooling, steam, waterproof, water resistant, past, present, future, seaside, town, shore, city, countries, raindrop, puddle, stream, river, lake, sea, ocean, waterfall, rainbow</p>	<p><u>Key Vocabulary:</u> Scissors, paintbrush, colour, water, shading, mix, dilute, 3D, water cycle, materials, tools, joining, model, textures, create, project, performance, sing, recite, make</p>



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