

Prime Areas

Communication and Language

- Engage in daily Talk4Writing sessions
- Retell traditional tales and stories linked to growing and changing.
- Listen attentively to new stories.
- Explore new vocabulary linked to 'Seasons Come, Seasons Go.
- Explore new vocabulary linked to 'The Very Hungry Caterpillar.
- Reflect on learning experiences such as the farm visit, the life of a bean, the life cycle of a tadpole, the change of seasons around the world, how to take care of living things and how humans grow.
- Participate in small groups discussions and offer explanations about recently learned topics.

Personal, Social and Emotional Development

- Engage in weekly P.E sessions, focussing on team work, cooperative games and collaboration skills e.g. parachute games and ring games.
- Choose books, puppets and dolls and small world play that help children to explore their ideas about their feelings and experiences such as how humans grow up and change.
- Explore our outdoor garden and take care of living thing e.g. plants/vegetables and tadpoles.
- Involvement in weekly PRIDE assemblies and celebrating accomplishments of others and themselves.
- Circle-time activities and opportunities for class discussions relating to Growing and Changing topic. Exploring similarities and differences in life cycles between plants and humans/animals.

Physical Development

- Use outdoor tools such as trowels, spades and clippers to maintain our outdoor garden.
- Use cutlery to cut up different fruits and vegetables from the outdoor garden and during food tasting linked to 'The Very Hungry Caterpillar.'
- Use a range of tools such as scissors and paintbrushes within our creative environment.
- Explore the big playground and outdoor environments to enhance negotiation of space.
- Practise effective pencil use to form recognisable letters.
- Opportunities to dress and undress independently i.e. with waterproof and wellington boots.

Key Vocabulary:

Seasons Come, Seasons Go- seasons, Spring, Summer, Autumn, Winter, icy, melting, forest, shoots, peeping, blossom, breeze, humming, tumble, North.

The Very Hungry Caterpillar- egg, caterpillar, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, plums, pickle, swiss cheese, salami, cherry, watermelon, cocoon, nibbled, butterfly,

Jack and the Beanstalk- giant, beanstalk, magic, grow, harp, axe

EYFS Medium Term Overview

Growing and Changing

Specific Areas

Literacy	Mathematics	Understanding the World	Expressive arts and Design
<ul style="list-style-type: none"> -Engage in daily Phonics sessions, looking at 'or', 'ore', 'se', 'ur', 'ow', '-es', '-ed', 'oi', 'ear' -Introduce new Red Words: <i>here, where, today, when, what, push, pull</i> -Identify rhyming words in 'Seasons Come, Seasons Go' -Provide opportunities to read works, sentences and books which match children's phonic knowledge, in the environment and during daily reading lessons, -Explore the traditional tale of Jack and the Beanstalk, retelling and ordering key events and using puppets re-enact the story using the key vocabulary. -During daily Phonics, writing recognisable letters, spell words accurately and write simple sentences containing recently taught phonemes. -During weekly Writing Challenge, children have the opportunity to apply newly learnt content independently. -Writing opportunities linked to Growing and Changing topic e.g. Lifecycles of plants/ tadpoles, instructions about planting sunflowers, The Very Hungry Caterpillar and visiting the farm. -Engage in daily Talk4Writing sessions, retelling stories using actions and key vocabulary. 	<ul style="list-style-type: none"> -Use a part-whole model and a 10-frame to explore number bonds to 10. -Use part-whole model and 10-frame to explore subtraction within 10. -Make and recognise repeating patterns of shapes, colours and images. -Explore counting on and counting back from 20. -Embed and develop previous mathematical learning to numbers up to 20. -Provide opportunities for printing patterns using range of objects. -Invite children to create a pattern with the same structure using different objects, E.g. red, blue, blue and sheep, cow, cow -Sing counting songs and count together, forwards and backwards sometimes starting from different numbers. -Plan opportunities to order mixed up numerals. -Build counting and ways of representing numbers into everyday routines. -Play subitising games which involve quickly revealing and hiding number of objects, numeral cards and fingers. -Provide dice board and card games. 	<ul style="list-style-type: none"> -Explore how we grow, understand the differences between things in the past and now e.g. how we've already changed and how we're going to change. -Discuss and make observation of the life cycles of animals and plants and explain why some things occur. -Explore the changes of seasons, -Investigate hot and cold places around the world and identify differences between the human and physical geography. -Explore habitats and describe how they are suited to different animals looking closely at similarities and differences. -Provide stories that help children make sense of different environments. -Provide opportunity for children to care for outdoor environment. -Visit different parts of local community e.g. farm, park, shops. -Establish 'Garden Centre' roleplay for children to explore roles within the community. -Provide a range of materials and objects to play with that work in different ways for different purposes e.g. household implements. -Sorting and categorising objects 	<ul style="list-style-type: none"> -Use a range of tools such as scissors and paintbrushes within our creative environment. -Supply open-ended props and materials that can be transformed in play. -Provide a range of joining materials e.g. stapler, masking tape, glue, string, thread, split-pins and treasury tags to support children working in both 2D and 3D. -Use props and materials linked to our traditional tale 'Jack and the Beanstalk'. -Make flower pictures with loose materials. -Create an animal habitat using clay. -Create observational drawings of flowers using variety of resources e.g. oil pastels, chalks, paint, charcoal. -Engage in daily Talk4Writing sessions, retelling stories using actions and key vocabulary. -Songs and music linked to Growing and Change.
<p><u>Key Vocabulary:</u> See above for story specific language Life cycles, plants, tadpoles, growing, farm animals, fruits, vegetables, instructions, captions, labels, sentence, words, letters, blend, questions, break down, phonemes, graphemes, digraphs, trigraphs</p>	<p><u>Key Vocabulary:</u> part-whole model, ten frame, numbers, numerals, patterns, subitise, counting, forwards, backwards, subtraction, altogether, total</p>	<p><u>Key Vocabulary:</u> grow, growing, plants, animals, life cycles, past, present, change, then, now, similarities, differences, environment, local community, farm, park, shops, hot, cold, weather, seasons, Autumn, Winter, Spring, Summer, countries, desserts, rainforests, climate, mountains, ocean, world</p>	<p><u>Key Vocabulary:</u> scissors, paintbrush, colour, shade, chalk, charcoal, paint, oil pastel, observational drawing, joining, attach, stick, glue, pin, fasten, 2D, 3D, create, retell, act, sing</p>