

EYFS: Alongside this EYFS develop basic fieldwork skills by going on local walks, discussing key features of the local area, photographs of local area.

Topic	All about me – families, communities, homes.	Into the woods – seasonal and environmental	Journeys – transport and how it affects our local environment	People who help us – police, doctors, Unicef, environmentalist	Growing – plants and how people grow	Water – weather, types of water e.g. rivers, seas
Nursery	Has a sense of their own immediate family and relations / pets.	Beginning to have their own friends and learners that they have similarities and differences that connect them to and distinguish them from others.	Shows interest in the lives of people who are familiar to them.	Shows interest in different occupations and ways of life indoors and outdoors.	Remembers and talks about significant events in their own experiences. Recognises and describes special times or events with family and friends.	Knows that some things make them unique and can talk about some of the similarities and differences in relation to friends and family.
Reception	Enjoys joining in with family customs and routines and talks about past and present events in their own life and in the lives of family members. Knows about similarities and differences between themselves and others, among families and communities, cultures and traditions.	Knows about similarities and differences between themselves and others, among families and communities, cultures and traditions. Knows that other children do not always enjoy the same things and is sensitive to this.	Knows some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Talk about the lives of the people around them and their role in society. Know some similarities and differences between different religious and cultural communities.	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Understand the past through settings, characters and events encountered in books and storytelling.
Vocab links to NC	Past, present, family, community, traditions, mummy, daddy, grandparents, same, different	Same, different. Changes, seasons, old, new, alive, dead,	Past, present, old and new, parents, grandparents, similar, different	King, Queen, baby, doctor, nurse, firefighter, teacher,	Plants, seed, grow, change, a week ago, yesterday, tomorrow	Water cycle, weather, changes over time, yesterday, today, tomorrow

Year 1:

	Autumn – Brown rabbit	Spring – Lost Toy Museum	Summer – Extraordinary Life of Nurses
		Changes within living memory used to reveal aspects of change in national life	Significant individuals in the past who have contributed to national and international achievements.
Cause and consequence		Why have toys changed over time? Batteries and impact of plastic / batteries – the consequence on the environment.	Florence Nightingale and Mary Seacole – how their knowledge changed Nursing forever – early nursing brigades after Crimea
Change and continuity	Pollution in Nottingham – how has Nottingham changed over the past 50 Years	Focus pace, nature and extent to toys changing. No batteries to batteries	How nursing has changed from then to now – early shacks to QMC / mobile hospital in Syria
Similarity and difference	Compare photo of same place now and 50 years ago.	Toys then and toys now. Toys then and toys now	Mobile hospital in Crimean war compared to in Syria 2023.
Historical significance		Raleigh Factory – significance to Nottingham – oldest bicycle company in the world Raleigh Factory – significance to Nottingham – oldest bicycle company in the world	Why were these nurses significant and the effect they had.
Resources and evidence	Photographs of Nottingham in the past as a source of evidence.	Toys, photos as sources of evidence/ .	Letter by Florence Nightingale.
Black History Links	What does our local community look like? The people – culture, religion etc...	Questions with Nan / gramps.	Mary Seacole and Dr Christian Banardo – making people better, similarity and difference, Black Nightingale
Vocabulary	Source of evidence, old, new, a long time ago, similarity, difference, event, change	Source of evidence, old, new, a long time ago, similarity, difference, event, artefact, chronological order, change	Source of evidence, old, new, a long time ago, similarity, difference, event, artefact, chronological order, significant, consequence, change

	Autumn – Great Fire of London	Spring – Robin Hood	Summer- Around the world
	Events beyond living memory that are significant nationally	Significant historical events, people and places within their own locality	The lives of significant individuals who have contributed to international achievements
Cause and consequence	Make judgements about complex causation.	What was the cause of Magna Carta happening – King John taking too much tax. Murdering too many people and being a bad king. – challenging the power of a king.	Consequences after AE e.g. more female pilots to MJ being able to go to space.
Change and continuity	Map before fire and after / specific buildings.	How has it changed over time – forests weren't accessible and if you went in without permission you would get punished.	First time women flew across Atlantic and into space. Continual fight for equal rights. Pace and extent of change – suffragette to present day.
Similarity and difference	1665 vs 1668 Tudor Houses	Castle then, Castle now, Sherwood Forest then and now.	Compare MJ and AE – 20 th Century. What they travelled in flown, how this was reported.
Historical significance	Changed London, introduced fire brigade and end of Bubonic Plague in England.	Nottingham Castle and Sherwood Forest – Magna Carta – Kings couldn't just do what they wanted Phillip Marc – Sheriff of Nottingham	Mae Jemison, Amelia Earhart.
Res and evidence	Pepys diary. Paintings of the fire.	Major Oak, Castle, Magna Carta, Forest Charter,	Photos of AE, News articles of AE – MJ – videos.
Historical interpretation	Pepys Diary – how and why he wrote what he did. Paintings of the fire.		Text – historian explaining why AE so important compared to a different account.
Black History Links	Uroosa Arshid – First female Muslim fire fighter – in own locality.	Wangari Mathi – The woman of Trees	How did a giraffe from East Africa end up in the court of the Chinese Emperor?
Vocab	Before, after, past, present, chronological, cause, consequence, resources, historical source, compare, short term and long term impact, 17 th Century.	Before, after, past, present, chronological, cause, consequence, resources, historical source, compare, short term and long term impact, social history, peasant, king, noble, sheriff, baron, injustice	Before, after, past, present, pioneering, consequence, historical source, interpretation, compare, modern, 20 th century,

	Autumn – The magic and the mummy	Spring – How to be a Viking	Summer – Christopher Columbus	Two weeks - Stone Age
	The achievements of early civilisations	The Viking and Anglo-Saxon struggle for the Kingdom of England		Changes in Britain from Stone Age to Iron Age – Local history study pre-1066
Cause and consequence		What was the cause of Lindisfarne 793 and the invasion of 865? What do historians believe the consequences of Viking invasion were? (Danelaw)	What was the cause of the expedition to the New World. What was the consequence of Columbus' 'discovery' for the indigenous people.	Cause of changes between the three periods Consequence of the discovery of metal. Consequence of the agricultural revolution.
Change and continuity	Changing opinions on what happens after death with reference to mummification	Continuity in how people spend their spare time – Viking board games.	The extent of change in the Caribbean after Columbus' arrival.	
Similarity and difference	Mummification and burial of peasants and pharaohs.	Similarities between Vikings and Saxons. Similarities and differences between Viking travel and modern travel.		Differences between various cultures during the period – 3000 BCE in UK compared with Egypt. The lateness of the UK bronze age compared to Europe and Asia.
Historical significance	Significance of famous pharaohs including Tutankhamun, Cleopatra, Ramesses II	Lindisfarne 793 Invasion of the Great Heathen Army in 865 Battle of Stamford Bridge	Significance of the discovery of the New World for European expansion (empire)	Significance of the specific groups who brought huge change to the UK e.g. the beaker people.
Resources and evidence	Howard Carter – photos, logs of items	Alcuin's letter to Charlemagne about Lindisfarne.	Christopher Columbus letter from 1493.	Images of archaeological finds – changing tools over the three periods.
Historical interpretations.	Interpretation from Howard Carter / modern one x-rays and compare. Who are archaeologists now?	How historians have interpreted the reasons for Viking invasion	Changing interpretation of Columbus' actions – hailed as a hero in his day. Modern indigenous people view him as a monster.	
Black History Links	How much did the black pharaohs of the 25 th Dynasty change Egypt? Where did Tutankhamun end up? What did Rosa Parks and Wangari Maathai stand up for? – Protest	Muhammad Al-Idrisi – most accurate map of the world	Who was more significant, Christopher Columbus or Zheng He?	
Vocabulary	Mummification, dynasty, civilisation, religion, pharaoh, archaeologist, tomb,	Invasion, settlement, raiding, trading, religion, army, warrior	Explorer, expedition, voyage, indigenous, renaissance, enslavement, empire	

Rolling Year:	Autumn	Spring	Summer
1	Crime and Punishment Victorians	Around the World Geography Topic	Wollaton at War World War II
2	It's All Greek to Me Ancient Greece	Around the World Geography Topic	Arabian Nights Ancient Islamic Civilisations
3	Sword in the Stone Anglo-Saxons	Around the World Geography Topic	Roaming Romans Ancient Rome

Black History Links

<p>Roaming Romans: What can the Emperor's heads tell us about the power of Kush? How diverse was Roman Britain? Aurelian Moors and Ivory Bangle Lady Why are Queen Cleopatra and Queen Boudicca remembered in different ways?</p> <p>It's All Greek to Me: What can Greek Art tell us about what Greeks thought of Black Africans</p> <p>Arabian Nights: How significant was Ibn Battuta? Rufaida Al-Aslamiyah, Hasan Ibn Al-Haytham, Al-Jahiz, Muhammad Ibn Musa Al-Khwarizmi SitS: How did Abbot Hadrian of Canterbury help to make Christians of the Anglo-Saxons?</p>	<p>Wollaton at War: Why did black people fight for Britain during the Second World War despite Racism? How significant was Princess Noor Inayat Khan? What can letters tell us about what Sikh Soldiers were thinking during the first world war? (Lions of the great war) Lillian Bader, Walter Tull – Windrush, black lives matter</p> <p>Crime and Punishment: Why did parliament decide to make trading in enslaved African's a crime? How significant was Princess Sophia Duleep Singh? Why was the murder of Stephen Lawrence so shocking? Black Victorians: Fanny Eaton, Jimmy Durham, Alice Kinloch, Pablo Fanque and Sarah Forbes Bonetta.</p>	<p>Local History links: Why did mixed marriages divide the people of St Anns, Nottingham in 1958? Why did Leicester City Council want to stop Ugandan Asians coming to Leicester in 1972? How has celebrating Diwali in Leicester changed since the 1970's?</p> <p>Relevant to our school community: What can the Koh-i-nor Diamond tell us about changed between the British and Sikhs? What can letters tell us about what Sikh Soldiers were thinking during the first world war? (Lions of the great war) Why did the British try to treat Muslim South Asian soldiers well during the First World War?</p>
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Cause and consequence	<p>Pupils will spend several lessons building up the substantive knowledge they need to judge causation.</p> <p>Across year 4, 5 and 6, pupils will be building a more sophisticated understanding of how historians judge causation. This will become increasingly complex and pupils look at topics with more depth.</p>		
Change and continuity	<p>Pupils will spend several lessons building up the substantive knowledge they need to recognise change over time.</p> <p>Across year 4, 5 and 6, pupils will be building a more sophisticated understanding of how historians judge change. This will become increasingly complex and pupils look at topics with more depth.</p>		
Similarity and difference	<p>Pupils will spend several lessons building up the substantive knowledge they need to understand similarities and differences within the time period they are learning about.</p> <p>Across year 4, 5 and 6, pupils will be building a more sophisticated understanding of how historians evaluate similarity and difference. This will become increasingly complex and pupils look at topics with more depth.</p>		
Historical significance	Explain how significant individuals or events contributed to national and international change.	Describe how national and international events affect the lives of individuals.	Develop an awareness of how the same event could impact different groups in different ways.
Resources and evidence	Use a range of resources to build up a picture of a past event.	Use a range of resources and begin to identify primary and secondary resources.	Recognise primary and secondary resources and explain the importance of using a variety of resources in order to make judgements about the past.
Historical interpretations.	Offer some reasons for different versions of events.	Understand that different evidence will lead to different conclusions. Compare accounts of events from different sources.	Identify and give reasons for different ways in which the past is represented.

4, 5, 6 History Topic	Vocabulary
World War Two	Allied and Axis powers, appeasement, total war, evacuate, invasion, blitz, rationing, surrender, fascism, dictator, military, holocaust, empire.
Roaming Romans	Kingdom, Republic, Empire, Emperor, Senator, invasion, legion, centurion, legionary, soldier, slave, barbarian.
The Sword in The Stone	Angles, Saxons, Jutes, Wessex, Mercia, Northumbria, invasion, shire, Witan.
Crime and Punishment	Law, confess, defendant, guilty, innocent, judge, jury, verdict, trial, sentence, witness, weregild, witchcraft, highwaymen, prison, execution.
Arabian Nights	Empire, Baghdad, River Tigris, Caliphate, House of Wisdom, Silk Road, dinar, Mongols, mosque.
Ancient Greece	Empire, civilisation, city states, democracy, temple, slave, myth, pottery, gods, demi-gods, Hellenic.