



Half-term Newsletter



What an amazing half term we have had! Even though it was short, it has been packed full of learning! Take a look at some of the things each class have been up to below!

Fig Class

To tie in with a theme of 'Journey' in Early Years, the children have had a very special visitor to take to their home... Traveling Ted! Ted has certainly had some fantastic adventures so far and the children have been recording Ted's adventures in a special diary. We can't wait to see what he gets up to next!



Children in Reception have been inspired by Andy Warhol to create their own 'Pop Art' creation! Careful consideration was given to the colours chosen, which are the best tools to complete the task and how to make sure our print looks like a hand!

Cherry 1 Class

Cherry 2 Class

Children in Cherry 2 have been having lots of fun taking part in enquiry based scientific learning! Are materials absorbent or not? There was only one way to find out and it resulted in some interesting findings, lots of scientific talk and a very messy water tray!

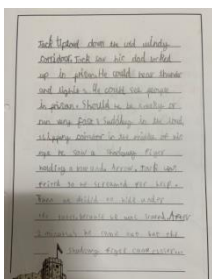


In Olive class we used Christmas as a flashback and the subject for an Acrostic poem. The children worked in pairs to select and read sentences they could use to create their own acrostic poem about Santa.

Olive Class

Mango Class

Mango class have been practicing squashing, stretching and pinching to manipulate clay. Our artwork this term is linked to our topic of Robin Hood. We will be creating our very own Sherwood Forest that you will be able to see at the Spring term ACT sharing event.



In Oak class, we have been learning all about Robin Hood and discussing whether he was a hero or a villain! The children have worked really hard to create spooky narratives inspired by the adventures of Robin Hood!

Oak Class

Rowan Class

Rowan class have been really enjoying their Viking topic. In class, we re-enacted their final moments in England, which was The Battle of Stamford Bridge. The Anglo-Saxon victors must have been brave - they look like very scary Vikings!





Wisteria Class

Year 3 have been looking at Vikings this term and to practice our drawing techniques we finished off Thor's face using just one pencil! We had to think carefully about our shading to create tone and texture.

This is Mohammed in Wisteria class. When the children were learning about "Democracy" in Athens during the Ancient Greek period of History, Mohammed stated that it wasn't truly "democratic" as only men were allowed a vote!

A really deep understanding of the topic and an understanding of what democracy really should be.

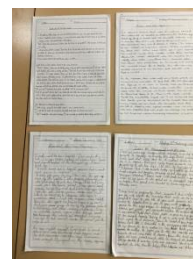


Madrono Class

Madrono have had a fantastic time this half term during their science topic of electricity. They have been making circuits, debating the positives and negatives of battery or mains electricity, and learning about the dangers of electricity in the home. Their favourite lesson was making a buzz-wire game using a paper clip! Every group worked together to make a game that conducted electricity and had a fantastic time.

Redwood Class

Year 5 have been writing "Defeating the Monster" stories based on the myths from Ancient Greece. Some of the monsters created by the children's imaginations were really scary but you'll be happy to know that their hero always succeeded in defeating them.



What started as a single Spartan helmet soon sparked Cedar's curiosity for our Ancient Greeks theme and their desire to get smithing! Here is a selection of ancient Greek armour and weaponry that Cedar class have made for their homework. Alongside this, one of our pupils did some reading around the infamous Peloponnesian war and has created a short, informative summary.

Cedar Class

Larch Class

Larch class has been researching Botanical Art and took inspiration from a variety of artists to create their own work. These pieces were created using oil pastels in the style of Georgia O'Keefe.



Cypress class have been exploring and photographing the school's Discovery Garden to create vivid and believable settings in their descriptive writing. Lmar has started hers like this:

'Like an opalescent stone in the scorching, sweltering sun, the water glistened and gleamed. Diminutive newts scrambled everywhere through their habitats. Sunlight dappled through the trees above. Droplets of dew sat in the fresh grass. A rusty crate invited all plants to grow across it. The iron bars of the fence stood imprisoning the animals that lived within.'

Cypress Class

Important dates for next half term:

Date	Time	What	Where
19 th February	All Day	INSET day – School Closed to children	Abbey and Highfields Campus
20 th February	All day	First day back to school!	Abbey and Highfields Campus
20 th February	09:00	Y3 visit from Severn Trent Education	Abbey Campus
20 th February	2.45 - 5.15pm	Y4-6 Tennis and maths club re-starts	Nottingham Tennis Centre
21 st February	15:00 – 16:00	Y1-3 Tennis Club Starts for 6 weeks	Abbey Campus
21 st February	13:00 – 15:00	University of Nottingham Democracy workshop for Y5	Highfields Campus
22 nd February	All day	Y4 and 5 Bright Girls Bright Futures project trip to the Bletchley Park codebreaking museum	Highfields Campus
28 th February	13:00	Teddy Bear Hospital visit for Reception children	Abbey Campus
28 th February	13:00 – 15:00	University of Nottingham Democracy workshop for Y6	Highfields Campus
7 th March	11:00	Workshops run by PCSO Lucy Oram for Y4-6 children	Highfields Campus
7 th March	All day	World Book Day	Abbey and Highfields Campus
11 th March	16:00 – 18:00	Online parents evening	Abbey and Highfields Campus
12 th March	14:30 – 17:30	Highfields in person parents evening	Highfields Campus
13 th March	14:30 – 17:30	Abbey in person parents evening	Abbey Campus
15 th March	All Day	Comic Relief Dress up in red to toe!	Abbey and Highfields Campus
19 th March	All Day	Y2 Trip to Sherwood Forest	Abbey Campus
25 th March	All Week	RHE week	Abbey and Highfields Campus
27 th March	14:00	Y1-3 Exhibition	Bird Hall Abbey Campus
28 th March	09:30	Big Pride	Abbey Campus
28 th March	14:00	Big Pride	Highfields Campus
To be confirmed		The Highfields Take Action Act of Kindness Project	To be confirmed