

Geography Medium Term Overview

Y1	Reactivate	Learn	Apply	SEND / EAL
The World According to Brown Rabbit	Discuss with the pupils what their home looks like, drawing on similarities and differences through sharing in a class discussion.	Learn new vocabulary of continent, Earth, planet Pupils will learn that the Earth has seven continents. Pupils will learn the names of the seven continents.	Pupils will work in partners to identify the 7 continents of the world on a map. Pupils will order 7 continents of the world from biggest to smallest.	Look at continents song on YouTube / large floor map.
	Pupils will explore previously taught vocab e.g. shop, farm school.	Revisit new vocabulary of ocean, Earth, planet Pupils will learn about what an ocean is and explore that Earth has five oceans of the world.	Pupils will locate the five oceans of the world on a map and label them.	Work in a team to explore together.
	Pupils will revisit vocabulary of hot and cold. Match images of animals to labels of hot and cold.	Learn new vocabulary of Equator, North Pole, South Pole Pupils will learn that that the Equator divides the Earth into North and South. Pupils will learn that the Equator is halfway between the North and South Poles.	Pupils will locate the Equator on a world map and find the North and South Poles. Pupils will look at pictures of places on the Equator and North/ South Pole. Pupils will describe what they can see using stem sentences.	Verbally explain differences.
	Pupils will look at images of different clothing and match to labels of hot and cold.	Learn new vocabulary of weather, protect, seasons Pupils will learn about the different seasons in England and consider how the weather can change between different seasons.	Pupils will draw clothes that would be suited to different weather conditions.	Have some images of different clothing items to support.
	Pupils will draw a picture of where they live. Provide some images on the board of different types of housing.	Learn new vocabulary of Great Britain, countries, island, England, Scotland, Wales, London, Edinburgh, Cardiff. Pupils will learn about islands and Great Britain. Pupils will find out that there are three countries in Great Britain called England, Scotland and Wales. Pupils will find out that each of these countries has its own capital city.	Pupils will locate the three countries of Great Britain and will locate the three capital cities.	Have labels ready to stick down.
	Pupils will look at image of Market Square in Nottingham. Pupils will draw the city they live in.	Learn new vocabulary of city, Nottingham, important, population Pupils will learn that a city is often a place with a large population. They can often have a cathedral, university or government building. Pupils will understand that there are many cities in Great Britain.	Pupils will explore images of different cities and complete stem sentences of things they can see e.g. buildings, trains, people.	Have access to a word bank.
	Pupils will label the countries of Great Britain.	Learn new vocabulary of town, smaller. Pupils will learn that a town is smaller than a city. Pupils will learn that towns are a built-up area with a local government building. Children will discuss compare the towns of Lenton and Beeston.	Pupils will look at some images/ google maps of Lenton and Beeston. Pupils will look at the similarities and differences in the human and physical geography of the area. Pupils write about what they can see.	Have access to a word bank.
	Pupils will consider which animals are wild and which ones belong in a farm.	Learn new vocabulary of countryside, fields, woodland. Pupils will learn about the countryside is land that is away from big towns and cities. Pupils will learn there is often fields and woods in these areas and less people live there.	Pupils will look at some images/ google maps of the countryside. Pupils will write about what they can see e.g., farms, woods, fields.	Have access to a word bank.
	Pupils will match images to labels of city, town and countryside.	Learn new vocabulary of features, buildings, place. Pupils will learn that a city, town and countryside have different features. Pupils will look at some pictures of different areas and will describe some of the features they can see.	Pupils will sort different features of the city, countryside and town.	Fewer images to sort.
	Pupils will locate Nottingham on a map and label their own.	Learn new vocabulary of Nottingham, hospital, university. Pupils will learn about Nottingham, looking at information and photographs and sharing experiences. Pupils will find out that Nottingham is a city in the central area of England. Pupils will find out that it is home to Nottingham Castle, Trent Bridge and the Lace Market.	Pupils will describe what they like about the city and what they don't like about the city, drawing on its human and physical features.	Images to support and prompt discussions.

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	Pupils will match names of capital cities to countries in Great Britain.	Learn new vocabulary of compass, direction . Pupils will learn about maps and compasses and what they are used for.	Pupils will explore a compass N,S E and W. Pupils will find places on a simple map of Nottingham using compass directions.	Simplified map
	Pupils will place the directions on a compass.	Revisit new vocabulary of compass, direction . Pupils will find out about maps and compasses and what they are used for.	Fieldwork opportunity - Pupils will explore their school campus using a compass to help them find key places on a map of school.	
The Lost Toy Museum	Pupils will use a map to name the countries of Great Britain.			
	Pupils will use a map to name the capital cities of Great Britain.			
	Pupils will use a map to identify the 7 continents of the world.			
	Pupils will use a map to identify the 5 oceans of the world.			
	Pupils will look at similarities between cities, towns, and the countryside.			
	Pupils will compare images of hot and cold places in relation to the Equator.	Revisit new vocabulary of compass, direction . Pupils will find out about maps and compasses and what they are used for.	Fieldwork opportunity – Pupils will explore the local area using a map and compass directions.	
The Extraordinary Life of Nurses	Pupils will use a map to name the countries of Great Britain.			
	Pupils will use a map to name the capital cities of Great Britain.			
	Pupils will use a map to identify the 7 continents of the world.			
	Pupils will use a map to identify the 5 oceans of the world.			
	Pupils will look at similarities between cities, towns, and the countryside.			
	Pupils will compare images of hot and cold places in relation to the Equator.	Revisit new vocabulary of compass, direction . Pupils to find out about maps and compasses and what they are used for. Pupils will look at aerial photographs of hospitals in Nottingham. Pupils will locate and identify the QMC and Nottingham City hospitals on a map.	Fieldwork lesson – Pupils will use a simple map to plan a route to the QMC from school. Pupils will go on a walk following their map, looking out for landmarks/ features to photograph.	
Pupils will name Nottingham on a map and label their own.	Revisit new vocabulary of compass, direction, aerial, photographs . Pupils will look at aerial photographs of hospitals in Nottingham. Pupils will locate and identify the QMC and Nottingham City hospitals on a map.	Pupils will recreate a map of a walk to Nottingham using photographs taken on the walk. They will identify the directions and notable landmarks found on the way.		

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Y2	Reactivate	Learn	Apply	SEND / EAL
The Great Fire of London	Pupils will use a map to label the countries of the United Kingdom.	Learn new vocabulary of United Kingdom, countries, England, Scotland, Wales, Northern Ireland . Pupils will find out that the United Kingdom is split into four countries. Pupils will explore what country they live in.	Pupils will locate label a map of the United Kingdom.	Have labels of the countries ready.
	Pupils will use a map to locate and write down the four countries of the United Kingdom.	Learn new vocabulary of capital city, country, London, Edinburgh, Cardiff, Belfast . Pupils will explore the names of the capital cities of the United Kingdom. Pupils will look at some photographs of the capital cities of the United Kingdom.	Pupils will locate and label the four capital cities on a map of the United Kingdom.	Have the labels of the capital cities ready.
	Pupils will match the name of the capital city to its country. (UK only)	Learn new vocabulary of capital city, population, language, city . Pupils will find out key information about the population, languages, rivers etc of the capital cities.	Pupils will create mini booklets showcasing what they have learned about in each capital city.	Word bank available for reference.
	Pupils to match the name of the capital city to its country. (UK only)	Revisit new vocabulary of shops, streets, buildings, banks, hill river etc . Pupils will find out about the geographical differences between the capital cities.	Pupils will add to their mini booklets, showcasing some of the geographical information they have learned about the capital city e.g. The River Thames is in London.	Photos to support. Word bank available for reference.
Tales of Robin Hood	Pupils will look at some photographs of Sherwood Forest from the ground and discuss some of the things they can see.	Learn new vocabulary of Sherwood Forest, aerial photographs, landmarks, woodland, Major Oak, tree . Pupils will learn that aerial photographs help us to study a location from above.	Pupils will spend time looking at some aerial photographs of Sherwood Forest and labelling some of the human/ physical features they can see.	Work in smaller groups.
	Pupils will look at a simple map of their own school. Pupils will work in pairs to name some of the features of school.	Learn new vocabulary of map, landmarks, symbols, key . Pupils will learn about symbols in a key and will understand why these are helpful in finding landmarks on a map more clearly.	Pupils will spend time devising their own map of Sherwood Forest, creating a key with symbols.	Photos of key landmarks/ features to use as reference.
	Pupils will revisit simple compass directions of N, E, S and W.	Learn new vocabulary of left, right, near, next to, above, below . Pupils will discuss why using this language is helpful when planning a route on a map.	Pupils will look at a map of the local area and will plan their route from Dunkirk Primary School to Nottingham Castle. Pupils will come together to use directional and locational language to describe their route. These will be used on their residential visit.	Working in a small group.
	Pupils will look at pictures of landmarks/ key features in the local area from the checklist and will label them with a partner.	Use vocabulary linked to landmarks found on the maps from previous lesson. Children will look at the checklist together as a class. They will revisit the agreed route on their map and discuss what they should see on the way.	Fieldwork opportunity – Pupils will go on a walk to Nottingham Castle. They will use their checklist to find landmarks and basic human and physical features.	
Around the World	Pupils will label a blank compass with N, S, E and W.	Learn new vocabulary of continent, population, populous countries . Pupils will explore and contrast the size of each continent and discuss populations. They will find out about the most populous countries.	Pupils will use world maps and globes to name and locate the world's seven continents.	Continent labels available.
	Pupils will work as a class to name the countries of the United Kingdom.	Learn new vocabulary of oceans, Arctic Ocean, Pacific Ocean, Atlantic Ocean, Southern Ocean, Indian Ocean . Pupils will compare the size of each ocean and will find out about the Challenger deep (lowest known point on Earth).	Pupils will use world maps and globes to name and locate the five oceans of the world.	Ocean labels available.

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	Pupils will work as a class to name the capital cities of the United Kingdom.	Revisit vocabulary of North Pole, South Pole, equator, countries, location . Pupils will learn that some countries are hot, and some countries are cold. Pupils will find out that countries closer to the Equator are hot and countries closer to the North/ South Pole are colder.	Pupils will explore hot and cold areas of the world. Pupils will locate these countries on a world map discussing where they are in relation to the Equator and the North/ South Pole.	Map containing the Equator, North and South Poles clearly labelled.
	Pupils will match the names of the capital cities to its country. (UK only)	Revisit vocabulary of North, South, East, West, compass, directions . Pupils will revisit the compass directions of North, South, East, West. Pupils will explore how compass directions help to locate describe routes.	Pupils will use compass directions to help them describe the route that Amelia Earhart took from North America to Northern Ireland.	
	Pupils will discuss key human and physical features of the city of Nottingham. E.g. The River Trent, The Market Square	Learn new vocabulary Port Moresby, shore, harbour, coast etc Pupils will learn that Amelia Earhart set off from Papua New on the final leg of her flight around the world. Pupils will learn about the capital city of Port Moresby, Papua New Guinea.	Pupils will spend time comparing images of Port Moresby with Nottingham and writing sentences, comparing the similarities and differences between the human and physical geography of the areas.	Sentence stem starters. Key words available

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Y3	Reactivate	Learn	Apply	SEND / EAL
The Magic and The Mummy	Pupils will revisit the compass points of North, South, East and West.	Learn new vocabulary of two figure grid reference, landmarks, map, route Pupils will look at a map of the local area on a two-figure grid reference. Pupils will learn that they read the numbers along the bottom first and then along the side. Pupils will identify landmarks/ key features on the map using two figure grid references.	Pupils will plan their walk to Nottingham Castle considering the landmarks/ key features they will see along the way. Pupils will need to consider what data they will collect on their route. On return, pupils will need to present their findings on a tally chart or pictogram. Fieldwork opportunity- Pupils to go on a walk to Nottingham using a checklist of landmarks/ key features. Pupils will need to complete their data collecting task.	
How to be a Viking	Pupils will locate the continent of Europe on a world map.	Learn new vocabulary country, Europe, Finland, Sweden, Denmark, France, Ireland. Pupils will learn that there are 44 countries that make up the continent of Europe. Pupils will learn that England is in Europe.	Pupils will use a world map to locate the main countries of Europe (ensure to include Finland, Sweden, Denmark, France, Ireland as links to topic.)	Country labels ready to use.
	Pupils will locate the countries of countries in the United Kingdom on a map.	Learn new vocabulary Great Britain, Ireland, islands, Hebrides, Shetland Islands, Orkney Islands, Isles of Scilly, Isle of Man Pupils will learn that the United Kingdom is also surrounded by a series of smaller islands. Pupils will define and explore what an island is and how this is different from the mainland. Pupils may explore the different types of transport that go to the islands.	Pupils will name and locate the countries that make up the British Isles, including their capital cities.	Country / city labels ready to use.
	Pupils will name the capital cities of the countries in the UK.	Learn new vocabulary Lindisfarne, mainland, castle, bay, coast, island, priory, village, Pupils will learn that Lindisfarne was invaded by the Vikings. Pupils will learn that Lindisfarne is located off the northeast coast of England. Pupils will learn that it can be reached by a causeway which can only be reached during low tide.	Pupils will explore the area of Lindisfarne in small groups, focussing on the human and physical geography of the area. Pupils will present their findings to the class using ICT. X2 sessions	Smaller number of areas to explore.
	Pupils will locate the North Pole, South Pole and the equator on a map.	Learn new vocabulary roads, marsh, trade, river, church, fertile lands, map, change, York, Jorvik Pupils will learn about the human/ physical features of York which made it a good place to invade. Pupils will look at a map of Jorvik in the late Viking time to discuss what features they can see.	Pupils to compare how the settlement changed from the Viking times to Modern times.	
Green, Gold and Power	Pupils will locate the continent of Europe on a world map.	Learn new vocabulary country, Europe, Spain, Italy, Germany etc. Pupils will revisit that there are 44 countries in that make up the continent of Europe. Pupils to explore some of the names of further European countries not looked at so far.	Pupils will use a world map to locate the main countries of Europe (ensure to include European countries not previously covered e.g., Spain, Italy, Germany etc.	Country labels ready to use.
	Pupils will discuss in pairs where the Equator, Arctic and Antarctica are located	Learn new vocabulary Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer, Tropics of Capricorn. Pupils will learn that the Northern Hemisphere is the half of Earth that is north of the Equator and the Southern Hemisphere is the half of Earth that is south of the Equator. Pupils will learn that the Tropic of Cancer is the area from the Equator to the invisible line 23 degrees north of the Equator. Pupils will learn that the Tropic of Capricorn is the area from the Equator to the invisible line 23 degrees south of the Equator. Pupils will find out that the tropics are the only part of the Earth where the Sun sometimes shines straight down.	Pupils will use a world map and globes to identify the position and significance of the Equator, N and S Hemisphere, Arctic and Antarctic, Tropics of Cancer and Tropics of Capricorn.	Word map available.

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Pupils will locate the continent of North America using a globe.	Learn new vocabulary North America , United States of America , Canada , Mexico , Greenland , Cuba , Jamaica , Panama , Costa Rica , Puerto Rico , Dominican Republic , Antigua and Barbuda , Barbados . Pupils will learn that North America is a continent in the Northern Hemisphere. Pupils will use a globe to identify the oceans that surround it. Pupils will find out that it covers about 16.5% of the Earth's land area.	Pupils will use a world map to locate the main countries of North America.	Country labels ready to use.
Pupils will locate the continent of South America using a globe.	Learn new vocabulary South America , Argentina , Bolivia , Brazil , Chile , Colombia , Equator , Guyana , Paraguay , Peru , Suriname , Trinidad and Tobago , Uruguay , Venezuela . Pupils will learn that South America is a continent mostly in the Southern Hemisphere. Pupils will use a globe to identify the oceans that surround it. Pupils will find out that Brazil is the largest country in South America, and it covers a little less than half of the continent's land area.	Pupils will use a world map to locate the main countries of South America.	Country labels ready to use.
Pupils will use a map of the world to locate the world's five oceans.	Learn new vocabulary North America , environmental regions Pupils will learn that within North America there are different environmental regions. Pupils will investigate some of the environmental regions within North America in groups.	Pupils work as a team to begin to locate different environmental regions within North America.	Mixed groups for peer support.
Pupils will locate the Southern and Northern Hemisphere on a world map.	Learn new vocabulary South America , North-eastern Venezuela , region , Paria Peninsula , rivers , Gulf of Paria , coast , mountains , beach , farm , hamlets , hills , forests Pupils will learn that Christopher Columbus set foot on the American mainland for the first time on the Paria Peninsula, in present day Venezuela. Pupils will learn that Paria Peninsula is in the region of North-eastern Venezuela. Pupils will learn that it is mainly coastal and mountainous landscapes, which contain main rivers which flow into the Gulf of Paria.	Pupils will explore the region of the Paria Peninsula (North-eastern Venezuela) Pupils will create booklets containing information about the human and physical geography of the area.	Mixed groups for peer support.
Pupils will locate the Southern and Northern Hemisphere on a world map.	Learn new vocabulary England , East Midlands , region , Peak District , hills , lakes , river , city , town Pupils will learn about the region of the East Midlands. Pupils will find out that there are nine regions in England and there is a population of over 4.5 million people.	Pupils will explore the region of East Midlands (UK). Pupils will create booklets containing information about the human and physical geography of the area.	Mixed groups for peer support.
	Learn new vocabulary Paria Peninsula , East Midlands , Northern Hemisphere , Southern Hemisphere , similar , different Pupils will spend some time collectively as a class presenting some of their findings about the Paria Peninsula and The East Midlands.	Pupils will compare some of the geographical similarities and differences between Paria Peninsula and The East Midlands. Pupils will write sentences about their findings.	Key word bank available.
Medium term planning will be completed in collaboration with Year 4- 6 staff in Spring Term 2024 ready for Geography unit of 'Around the World in 80 days' in Summer Term 2024.			



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