

## **PUPIL ANTI-BULLYING** **POLICY**

**Adopted by the Governing Body of Dunkirk Primary School:**

<b>Approval:</b>	<b>Head Teacher</b>
<b>Review:</b>	<b>14<sup>th</sup> January 2024</b>
<b>To be reviewed by:</b>	<b>Steve Parry &amp; Kristabel Beeley</b>
<b>Committee responsible:</b>	<b>P&amp;PC</b>

### **Aims**

At Dunkirk Primary School we aim to provide an environment, which is safe, happy and nurturing, so that all our children can learn effectively.

Underpinning our ethos is our total commitment to equality of opportunity for every member of the school community. Our Anti-bullying Policy is at the heart of this commitment, as bullying, racism and all unacceptable behaviours are not tolerated. Our Home/School Agreement states:-

“Every individual is valued, successes are celebrated and our environment reflects the cultural diversity of our school community. We are proud of this unique interaction, which offers all our children the opportunity to understand, appreciate and be part of the diverse society in which we live. We have high standards of behaviour within a challenging and motivating educational environment.”

### **Statement of Intent**

We are committed to providing a caring, friendly and safe environment for all of our pupils so they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable at Dunkirk Primary School. If bullying does occur, all pupils should be able to tell and know that incidents will be dealt with promptly and effectively. We are a *telling* school. This means that *anyone* who knows that bullying is happening is expected to tell the staff.

### **Objectives of this Policy**

- All governors, teaching and non-teaching staff, pupils and parents/carers should have an understanding of what bullying is and different types of bullying
- All governors, teaching and non-teaching staff should know what the school policy is on bullying and follow it when bullying is reported
- All pupils and parents should know what the school policy is on bullying and what they should do if bullying arises
- As a school, we take bullying seriously. Pupils and parents should be assured that they will be supported when bullying is reported
- Bullying will not be tolerated in school or online



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### **What Is Bullying?**

Bullying is the use of aggression with the intention of hurting, humiliating or harming another person. Bullying results in pain and distress to the target. Bullying goes on for a while, or happens regularly. Bullying can be from and to an individual or a group.

Bullying can be:

- Emotional being unfriendly, excluding, tormenting (e.g. hiding books, threatening gestures)
- Physical pushing, kicking, hitting, punching or any use of physical violence
- Racist racial taunts, graffiti, gestures
- Sexual unwanted physical contact or sexually abusive comments
- Homophobic/  
Transphobic because of or focusing on the issue of sexuality
- Verbal name-calling, sarcasm, spreading rumours, teasing
- Cyber All areas of internet ,such as email & internet chat room misuse  
Mobile threats by text messaging & calls  
Misuse of associated technology, i.e. camera & video facilities

### **What Bullying Is not**

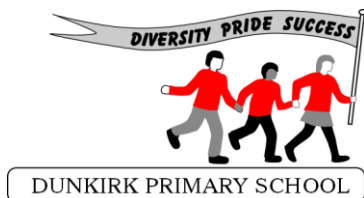
Because these things have to happen together for 'something' to be called bullying, we help children learn that bullying is not:

- A one off argument or fight
- Children falling out with each other and both children being unkind at the same time
- A child sometimes being nasty
- An argument/disagreement with a friend

Following consultation with the children, the children decided bullying that to them was 'being nasty again and again and again'.

### **Why is it Important to Respond to Bullying?**

Bullying hurts. No one deserves to be a victim of bullying. Everybody has the right to be treated with respect. Pupils who are bullying need to learn different ways of behaving. Staff at Dunkirk have a responsibility to respond promptly and effectively to issues of bullying.



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### **Signs and Symptoms**

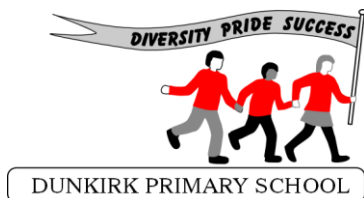
A child may indicate by signs or behaviour that he or she is being bullied. Adults should be aware of these possible signs and that they should investigate if a child:

- is frightened of walking to or from school
- doesn't want to go on the school / public bus
- begs to be driven to school
- changes their usual routine
- is unwilling to go to school (school phobic)
- begins to truant
- becomes withdrawn anxious, or lacking in confidence
- starts stammering
- attempts or threatens suicide or runs away
- cries themselves to sleep at night or has nightmares
- feels ill in the morning
- begins to do poorly in school work
- comes home with clothes torn or books damaged
- has possessions which are damaged or " go missing"
- asks for money or starts stealing money (to pay bully)
- has dinner or other monies continually "lost"
- has unexplained cuts or bruises
- comes home starving (money / lunch has been stolen)
- becomes aggressive, disruptive or unreasonable
- is bullying other children or siblings
- stops eating
- is frightened to say what's wrong
- gives improbable excuses for any of the above
- is afraid to use the internet or mobile phone
- is nervous & jumpy when a cyber-message is received

These signs and behaviours could indicate other problems, but bullying should be considered a possibility and should be investigated

### **Procedures**

1. Bullying is reported to a member of staff
2. Staff member makes initial line of enquiry (who/what/when)
3. Bullying reported to member of leadership team by staff member
4. Serious incident log opened and investigation takes place (children interviewed separately). SIMS record made
5. Notes kept of investigation and chronology identified
6. Parents/carers informed and kept up to date (as appropriate) via phone call/meeting/written correspondence
7. If necessary and appropriate, police/other agencies will be consulted



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8. The bullying should be stopped quickly through specific actions being logged and put into place
9. Support will be put in place to help the bully (bullies) change their behaviour
10. If possible, the pupils will be reconciled using the restorative approach
11. The bully (bullies) may be asked to apologise. Other consequences may take place depending on the nature of the bullying
12. After the incident / incidents have been investigated and dealt with, each case will be monitored to ensure repeated bullying does not take place
13. Outside agencies will be involved where appropriate to support the school and child(ren) to develop effective strategies
14. In serious cases, exclusion will be considered

### **Prevention**

We have a strong PHSE ethos, which teachers use to plan opportunities to discuss and explore bullying with children, dependent on the age of the children. The school takes part in Anti-Bullying initiatives and all classes are involved in drawing up their class "promises" and reviewing these. We regularly use texts, drama, role-play and other creative methods for helping children to prevent bullying.

We will make a response to unacceptable behaviour and bullying by a pupil, which occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school. This includes:

- taking part in any school-organised or school-related activity, wearing school uniform, or identifiable as a pupil at the school

Even if the conditions above do not apply, we take account of misbehaviour at any time which:

- Could have repercussions for the orderly running of the school, poses a threat to another pupil or member of the public or could adversely affect the reputation of the school.