

Safeguarding Statement

All children have the right to grow up safe from harm. No child should suffer at home or at school. Everyone who works or volunteers in our school has a responsibility to make sure that all our young people are safe.

At Dunkirk, we are committed to safeguarding and promoting the welfare of children. We expect staff, volunteers and visitors to share this commitment.

This leaflet has been made available to you to make sure that you understand what is expected of you. Please ask if you are unclear about anything in it or speak to a Safeguarding Team member.

Please keep this leaflet in a safe place, until you have finished your visit with us, so that you can read it again if you need to, or refer to it if needed. Please feel free to return it to the office afterwards, if wished, to be used again.

If you are worried about the safety of a child at our school or think that a child in our school may be at risk of harm please **speak to a member of our DSL team.**

Our Dunkirk Designated Safeguarding Leads:

If you are worried about the safety and wellbeing of a child, please ask to speak to one of the members of staff below:



Heidi Hollis DSL
Headteacher



Maria Artingstoll Governor DSL
Chair of Governors

Highfields Campus:



Steve Parry
Deputy Headteacher



Alex Hall
Assistant Headteacher



Rachael Jurkiw
Deputy Headteacher / ADSL



Cat Usherwood
RHSE Lead

Abbey Campus:



Hannah Nix
SENDCO



Dani Barrett
Mental Health and
Well-being Lead



Trudi McWilliams
SENDCO Assistant



Nazia Naheed
ELSA & Well-being

NSPCC

EVERY CHILDHOOD IS WORTH FIGHTING FOR

Call: 0808 800 5000

Email: help@NSPCC.org.uk

Mrs Hollis is the lead DSL and we have eight deputy DSLs

Steve Parry

Alex Hall

Rachael Jurkiw

Cat Usherwood

Hannah Nix

Dani Barrett

Trudi McWilliams

Nazia Naheed

admin@dunkirk.nottingham.sch.uk

0115 9155763



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Safeguarding at Dunkirk

Advice for all visitors

Procedures for Visitors

- All visitors **MUST** sign in at the school Main Entrance, using the sign in system.
- Please wear your visitor lanyard at all times.
- You will remain under the supervision of a staff member unless a NCC badge or DBS is shown.
- This leaflet outlines out safeguarding expectations.
- **Mobile phones must not be used by visitors whilst in school.**
- Visitors must hand their badge into the school office to ensure that their sign out has been logged.

First Aid

- *If you are working with a child and they need first aid please inform a member of staff who will take the child to the office or the first aid area.*

Fire Assembly

- *If the fire alarm sounds whilst you are in school please ask a member or staff to show you the nearest fire exit. Posters regarding fire assembly points can be found around school.*

How can I access more information about safeguarding?

Our school website holds lots of information about safeguarding– including our safeguarding policy. You will also find links to partner agencies on our website.

[Www.dunkirkprimary.com](http://www.dunkirkprimary.com)

What do I do if I am worried about a child

- If you are worried about the safety of any young person in our school, you **MUST** report this, as soon as you can, to a named person on the Safeguarding Team, as seen on the posters around school.
- If you are worried about the conduct of any visitor, volunteer or member of staff please ask to speak with our Head Teacher– Mrs Heidi Hollis or the Deputy Head Teachers—Mr Steve Parry or Mrs Rachael Jurkiw
- Your concern will be recorded on our electronic system– My Concern



Safeguarding tips



Listen and give children time to talk



Never tell a child that you can keep a secret. Inform them that you have to speak to a safeguarding lead



Don't change any of the language they use. We record using the child's own words.



Don't ask any further questions. A DSL may do this if necessary.



If you are unsure whether a concern should be passed on or not please speak to a DSL, no concern is too small.



Remember that safeguarding is everyone's responsibility and we all have a part to play.