



Dunkirk Primary and Nursery School

Highfields Campus
Marlborough Street
Dunkirk, Nottingham
NG7 2LE

Abbey Campus
Lenton Boulevard
Lenton, Nottingham
NG7 2ET

Tel: 0115 9153273

Email: admin@dunkirk.nottingham.sch.uk

Website: www.dunkirkprimary.com

19th December 2023

Dear parent/carers,

Parent/carers survey results

Thank you to all our parent/carers for completing the survey so we can use the outcomes to inform our work at school. We took the questions from the Ofsted parent view site so that our community would be familiar with the type of questions that will be used in an inspection.

The parents/carer feedback has been overwhelmingly positive and I am very proud of that. However, as you know I am relentless in the pursuit of Dunkirk constantly improving and so this letter will outline what our community feel are our strengths and also suggestions/queries about how we can develop further.

Here is a flavour of the comments made by parents about Dunkirk...

- ***Really support the children***
- ***Make then (children) have high self-esteem***
- ***Respectful and hard-working staff***
- ***Creativity***
- ***Wonderful teaching team***
- ***Great communication***
- ***Positive discipline***
- ***Transparency and willingness to engage with parents***
- ***Good at getting views of everyone***
- ***In Dunkirk...opinions respected***
- ***Safeguarding strength***
- ***Good choice of after school clubs***
- ***Swift response to messages***
- ***Thank you so much for all your hard work and support***

Suggestions for improvement from the feedback made me realise that we need to share more of what we actually do over the school year at Dunkirk and I know we probably don't tell you all about it. So that's a good target to work on this year, directing families to specific parts of website and put on dojo more of the fantastic learning and experiences we cover in school.

Head Teacher: Mrs H Hollis BA (Hons)



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Feedback suggestions	What we do	We listened and our next steps are...
Can you bring back Dunkirk sharing events?	1x winter fair 15 x ACT sharing events 5x different sports days 3x curriculum workshops 6x sing-a-longs	Have our famous food sharing International Evenings again. Dates already booked for 2024! One on each campus so more families can attend.
What after-school clubs do you have?	We have arrange of after-school and lunchtime clubs. Staff have lots of commitments so we run clubs at different times during the year and depending on the weather.	Send out a list of all the different clubs that we run throughout the year so families are aware. Store on website.
What is the diversity of staff at Dunkirk?	We work hard to try and attract a diverse range of staff but all schools are finding it hard to recruit as there is a national shortage of teachers and a national shortage of people wanting to go into teacher training. We retain our staff and work hard to support their well-being, using our staff well-being ambassadors to guide us.	Create a diversity overview for Governors and parent/carers to raise awareness.
Do you teach personal development?	Yes, we have a specifically planned personal development curriculum that is linked to our Discovery PHSE scheme and our PRIDE values. It also links to our safeguarding curriculum.	Put copy of Personal Development curriculum on website for families to see. Create dojo link to show families where curriculum is stored on website.
Is your curriculum broad enough?	Yes it is, as we have planned a specific curriculum to meet the needs of our global school community. We actually do more than what the National Curriculum expects because we build in global events, cultures and experiences into our curriculum. For example we DO NOT do 'Black History Month' because we think it is more important to embed this into our curriculum <u>all the time</u> rather than a one off event.	Raise profile of our 'Knowledge Organisers' so parents are aware of key curriculum information being taught. Raise profile of ACT sharing events so parents see value of attending to learn more about our broad curriculum. Raise profile of termly curriculum workshop to showcase the Dunkirk curriculum and teaching strategies.
Are staff trained in equalities?	Yes, we have annual training on equalities and our curriculum is designed to reflect equality issues. We also have an equalities action plan, which is reviewed by the governors.	Maintain equalities focus through on-going training.
Why is it so hard to report absence?	Our new phone system has gone really weird and we are working with the company to try and update the	Create a list of attendance absence questions so staff ask in



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	<p>message system. I know it keeps saying the same message.</p> <p>We have to ask specific questions about why your child is off school and what is wrong with them. It is part of our legal safeguarding duty.</p> <p>Like many schools we have high persistent absence and we have to get more children into school so they are learning.</p> <p>We listen, we support but we cannot tolerate poor attendance on a regular or prolonged basis.</p>	<p>a particular order so families know what will be asked.</p> <p>Additional questions may be asked for safeguarding purposes.</p>
How can Dunkirk improve communication?	<p>We have dojo diary with dates in advance and dojo school story to share events and learning at school.</p> <p>Weekly catch-ups videos with the Head Teacher to share information about school.</p> <p>Texts for urgent information.</p> <p>Emails for confidential information.</p> <p>Termly online live parent/carers feedback sessions on zoom with focus areas.</p> <p>Termly newsletter</p> <p>Website class pages with information about the class and a video with class information</p> <p>Meet the teaching staff evenings</p> <p>Workshops in school and online about what and how we teach.</p>	<p>We ran a parents online feedback session on communication and we have implemented the suggestions from our families.</p> <p>Some families wanted a weekly update on their child's learning from the teachers. This is not achievable because I want the teachers to focus on the quality of teaching in the classroom and planning effective learning not call or dojo to 30 parents each week. I hope our community understands that.</p> <p>Please email / call or come to school if you have any further suggestions.</p>
Why can't the gates open earlier so we don't have to wait?	<p>We open quite early for a primary school, based on feedback from parents to be able to get to work/study etc on time.</p> <p>We keep our gates open for 10 minutes so there is never a need to stand and queue at Dunkirk, you can just walk up and drop off.</p> <p>Parents fed back that they liked being able to just drop their child off at school as it was quicker for them and that they prefer to chat with staff at the end of the day.</p> <p>Parents can come into school to see staff at the end of the day if needed or make an appointment if easier.</p> <p>Staff have set working hours so we cannot open the gates any earlier.</p>	
Why is the attendance % to	<p>The percentages for schools is set by the government, based on research of attendance our grade outcomes.</p>	<p>Create a power point overview so parents/carers understand why</p>



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attain so high at Dunkirk?	Our own data tells us that the more a child is in school, the better they do-it is that simple!	the attendance % is above 95% and share on dojo and website.
What trips do you do and can you do more?	<p>We plan trips over the year based on our curriculum so that events support learning.</p> <p>We also take on ad-hoc offers that we know will enrich the children's life experiences e.g. from the University lakeside, local cinema and the castle.</p> <p>We walk a lot in the local area so children learn about Dunkirk, Lenton and Nottingham and this are classed as local trips but we take it for granted as they are such a part of our curriculum.</p> <p>We have residential offers for children from Y1-Y6 both local and national, including camping, outward bounds and youth hostels.</p> <p>We walk where ever we can in Nottingham to keep costs low and keep the children healthy and set an example of sustainable travel options. We are Dunkirk and we walk-that is one of our mottos.</p> <p>We also do lots of sporting trips by using our school minibus where possible or accessing cheap tram/bus fares.</p>	Provide parents with a list example of all the different trips that we do so they have more of an awareness of our broad range. Store on website.
Why don't we get more outcome information after we have raised a concern if another child is involved?	<p>We have a specific process if a concern is raised or there is a concern in school regarding how children behave with each other. It has a serious title @Child-on-child investigation. We take these very seriously and a member of the senior leadership Team is always involved.</p> <p>Fact finding happens first where we gather all the information and then we talk with all the children involved.</p> <p>We will also communicate with parents. For data protection purposes we cannot talk about the lives of other children and what their family situation is like and we cannot talk about what conversations we have had with any other parents. We cannot share what the sanctions or support have been for the other child involved, just as we would not talk about your child with another family.</p>	Create flow chart of process and share with families so clarity about what we do as a school and why. Store on website for reference in behaviour section.

I hope that this letter has provided parents/carers with an overview of our strengths and areas for development and that we are already reflecting and acting on that feedback.

Yours sincerely

Heidi Hollis
Head Teacher