



**570 CE – 1258 CE**



793CE – 1066CE

3000BCE –300BCE

12’000BCE – 100BCE

1190 CE

1860CE

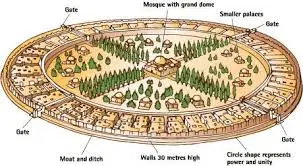
2023CE

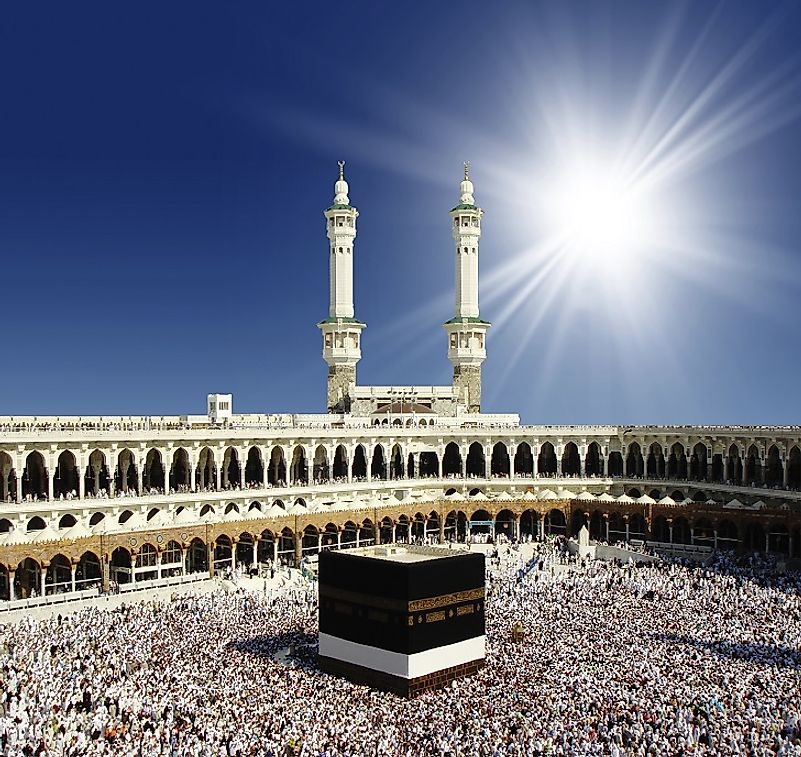
1666CE

1492CE











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| --- | --- | --- |
| **Word** | **Definition** | **Image** |
| Empire | A large area ruled by one state through military force. | The rise of Islamic empires and states (article) | Khan Academy |
| Civilisation | A society (a group of people) with their own communication system. |  |
| Dynasty | A group of rulers who pass power from parent to child. | WPA Pool/Getty Images |
| Scholar | A person who is highly educated in a subject. |  |
| Qur'an (Koran) | Islam's holy book | Six reasons why every person should read the Quran. - OnePath Network |
| The Ka'aba | A religious shrine in the city of Mecca |  |
| Bedouin | Nomadic people of the Arabian peninsula |  |
| Baghdad | The capital city of the Abbasids |  |

**Take Action!**

We will be creating our very own House of Wisdom for parents and carers to visit and see our achievements from across autumn term including the things we have created and written.

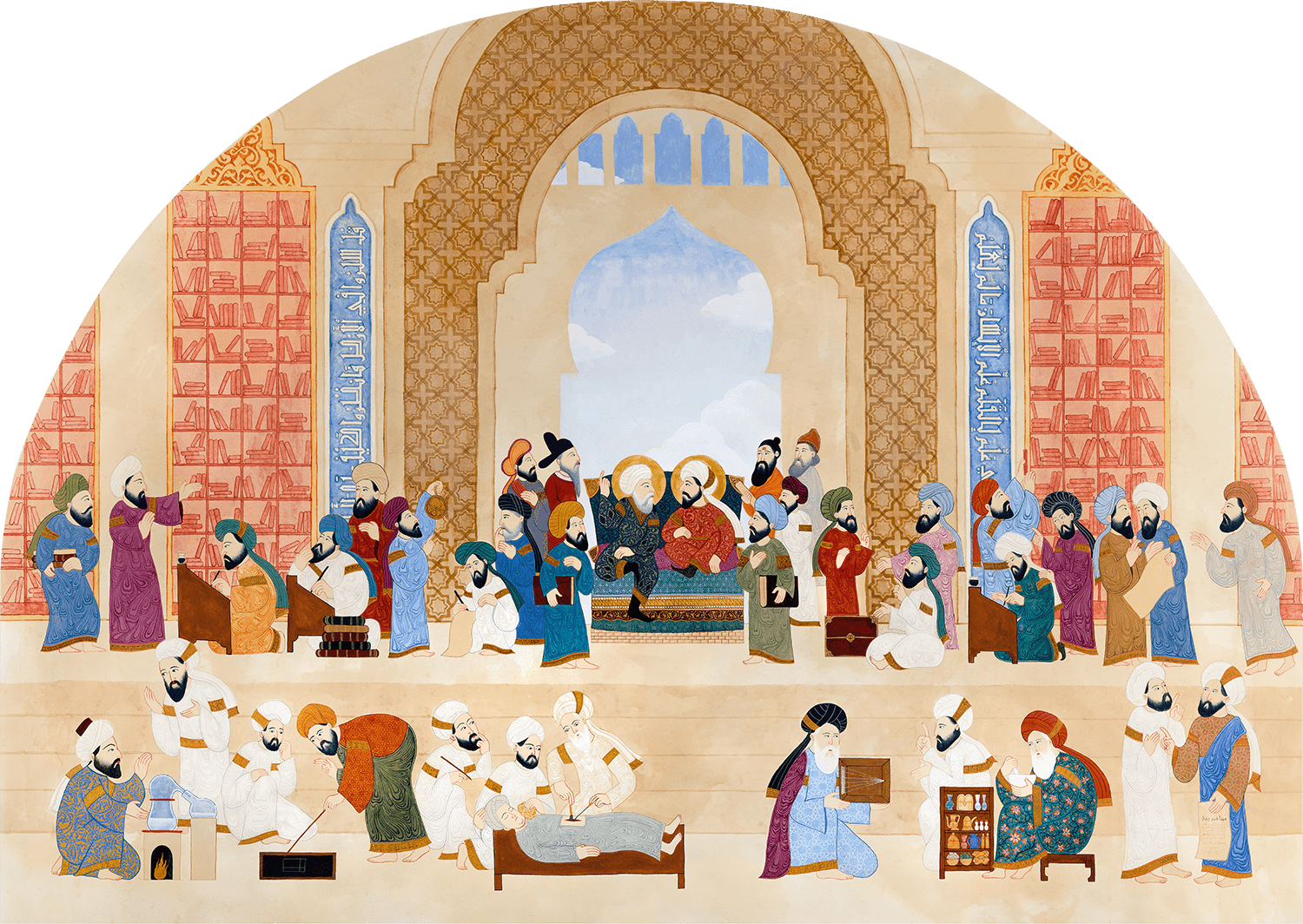
**Create!**

We will be making a clay artefact using knowledge of Islamic art and design.

We will also be creating a trolley to take back in time for the House of Wisdom to move their books.

**About the world:**

* The empire of the Islamic Golden Age stretched across Europe, Asia and North Africa.
* The empire was one of many empires at the time and all of them had some form of contact.
* The city of Baghdad was central to the early Islamic civilisation and its circular design was unique at the time.
* A Caliph ruled the empire and these Caliphs belonged to different family groups at different times including the Umayyad and Abbasid Caliphates.
* Learning and education was an extremely important part of the Islamic Golden Age with books being central to this.
* The prophet Muhammad (peace be upon him) is fundamental to the Islamic faith and its teachings.
* Then and now, Islam consists of different groups and denominations
* The Islamic Golden Age ended due to invasion by the Mongol armies.
* Compare the lives of citizens of Baghdad then and now and also look at the way their lives contrast with different cultures, including Nottingham now.



Apply surface decoration

Use coiling and pinching to create the shape

Create a shape from observation

Select the correct tools to suit the task

Plan and design a clay artefact

Explain how particular parts of a product work

Follow procedures for safety

Use design criteria to evaluate the completed product, considering what went well and what to improve

Make a product which uses mechanical components

Develop class design criteria

Evaluate our work using our own success criteria

Education and learning was incredibly important during the Islamic Golden Age.

Places like the House of Wisdom show just how important, with many extraordinary medical and scientific discoveries taking place within its walls.

Many ancient texts would also have been lost if booksellers and scholars had not gone looking for them and translated them into Arabic.

So much knowledge would have vanished without the House of Wisdom.

For this term’s Take Action project, Year 4, 5 and 6 will be working alongside each other to turn the Highfields school hall into our very own House of Wisdom.

We will be displaying many of our projects from the autumn term, including the clay artefacts and the book trolleys as well as many pieces of writing.

Look out for your invitation on Class Dojo towards the end of autumn term 2. We look forward to seeing you there!

**Project 1 – Create (Art)**



**Project 2 – Create (Design and Techology)**

**Project 3 – Take Action**